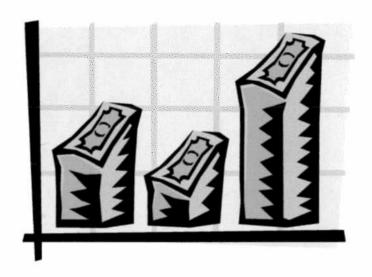


Comprehensive Annual Financial Report



Farmingdale Board of Education Farmingdale, New Jersey

For the Fiscal Year Ended June 30, 2013

PREPARED BY:
FARMINGDALE BOARD OF EDUCATION
FINANCE DEPARTMENT

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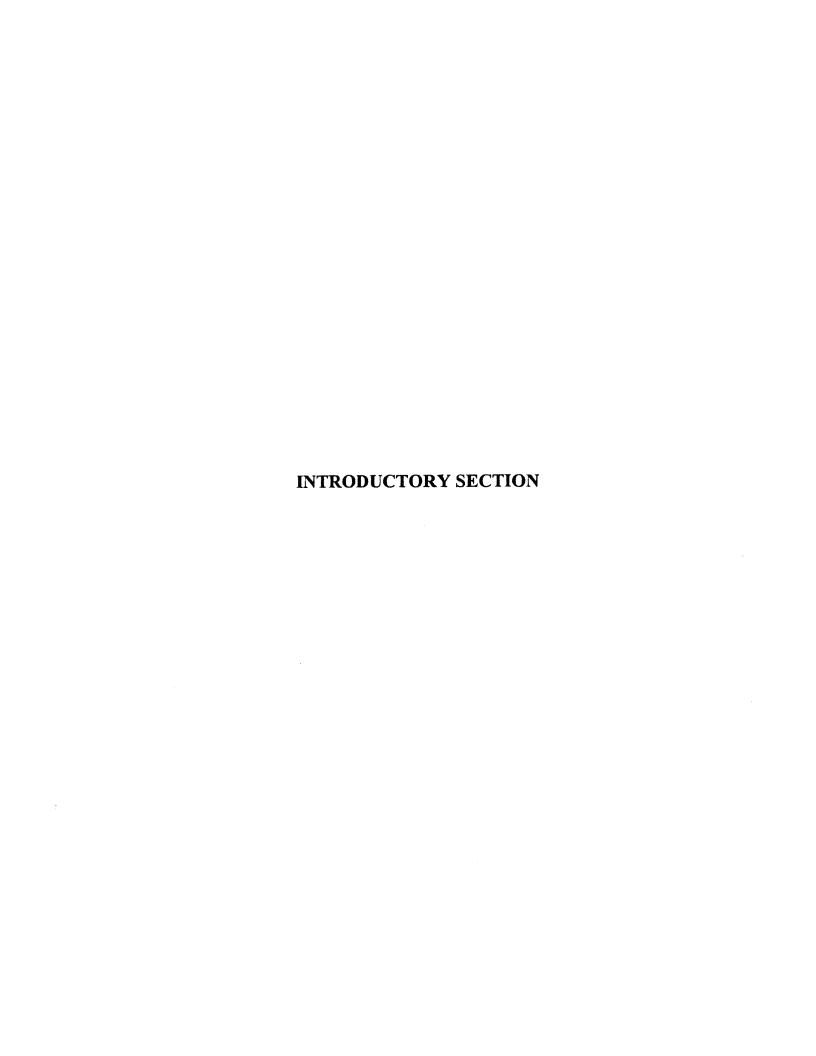
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$\underline{FARMINGDALE\ SCHOOL\ DISTRICT}$

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Mrs. Cheri-Ellen Crowl Superintendent of Schools Principal Mrs. Karen Minutolo Business Administrator / Board Secretary

October 9, 2013

Honorable President and Members of the Board of Education Farmingdale School District County of Monmouth Farmingdale, New Jersey

Dear Board Members:

We are pleased to present to you the Comprehensive Annual Financial Report (CAFR) of the Farmingdale School District for the fiscal year ended June 30, 2013. Responsibility for both the accuracy of the data and completeness and fairness of the presentation, including all disclosures, rests with the management of the Board of Education. To the best of our knowledge and belief, the data presented in this report is accurate in all material respects and is reported in a manner designed to present fairly the basic financial statements and results of operations of the District. This report will provide the taxpayers of the Farmingdale School District with comprehensive financial data in a format enabling them to gain an understanding of the School District's financial affairs.

The Comprehensive Annual Financial Report is presented in four sections as follows:

- The Introductory Section contains this Letter of Transmittal, List of Principal Officials, and an Organizational Chart of the School District;
- The Financial Section begins with the Independent Auditors' Report and includes the Management's Discussion and Analysis, the Basic Financial Statements and Notes providing an overview of the School District's financial position and operating results, and other schedules providing detailed budgetary information;
- The Statistical Section, which has been updated with the implementation of GASB Statement 44, includes selected economic and demographic information, financial trends, and the fiscal revenue and debt capacities and other operating information of the School District;
- The Single Audit Section The District is required to undergo an annual single audit in conformity with the provisions of the Single Audit Act Amendments of 1996, the U.S.

Office of Management and Budget Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations", and the State Treasury Circular Letter 04-04 OMB, "Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid". Information related to this single audit, including the independent auditors' report on the internal control and compliance with applicable laws, regulations, contracts and grants, along with findings and questioned costs, is included in the single audit section of this report.

School District Organization

An elected five member Board of Education (the "Board") serves as the policy maker for the School District. The Board adopts an annual budget and directly approves all expenditures, which serve as the basis for control over and authorization for all expenditures of School District tax money.

The Superintendent is the chief executive officer of the School District, responsible to the Board for total educational and support operations. The Board Secretary and Business Administrator are the chief financial officers of the School District, responsible to the Board for maintaining all financial records, issuing warrants in payments of liabilities incurred by the School District, acting as custodian of all School District funds, and investing idle funds as permitted by New Jersey law.

Reporting Entity

The Farmingdale School District is an independent reporting entity within the criteria adopted by the Governmental Accounting Standards Board's (GASB) as established by Statement No. 14. All funds of the District are included in this report.

Major Initiatives

Farmingdale School District's Major Initiatives include:

Academic achievement as assessed by the NJASK assessment tests, small group instruction, differentiated instructional methods and the newly purchased NWEA program measuring academic progress on line. This program will allow curriculum based measurement in reading, mathematics, science; and provides sample goal statements for each area. In addition, the process by which teachers can examine data and make meaningful decisions about the overall effectiveness of their instruction which will then be described in Student Growth Objectives (SGOs). As part of the student achievement component of evaluation under AchieveNJ®, each teacher sets SGOs with input and approval from CSA at the start of the year. Specifically, teachers and CSA are expected to collaborate around the instructional content that will be covered and the skills and knowledge that will be measured.

Technology has become a cornerstone of the Farmingdale Public School. New technology purchases have made it possible for faculty and students to further academic performance in 21st

Century Skills. Faculty will continue to infuse technology into curriculum and instruction with the use of both Dell Laptops and Apple Ipads and "apps" technology and products. The Faculty's capacity to deliver high quality instruction is a key lever to student success. Collaborative, data-informed decision-making processes and practice and continued systemic professional development are essential to our success as a school district. The new technology will continue to aid communication between home and school to ensure students' success.

Communication between student/teacher, teacher/parent, and school/community will be a consistent initiative. In order for the board to provide effective leadership, it must communicate with and establish working relationships with the community, other governmental agencies, staff, families, and students, and engage these stakeholders in supporting our students and schools. In order for the Board and School District to be successful, it must communicate with and establish working relationships with the community, other governmental agencies, staff, families, and students, and engage these stakeholders in supporting our students and school.

The Farmingdale School District continues to support the 5-year facility plan. This facility plan involves school planning and design as seen an opportunity to enhance academic outcomes by creating better learning environments. This logic is compelling- how can we expect students to perform at high levels in schools buildings that need repair. The Board is aware that clean, quiet, safe, comfortable and healthy environments are an important component of successful teaching and learning. The board will review the in their goal six categories: lighting, acoustics; building age and quality; school size and class size. The board will direct district resources to support the instructional core and to provide educational equity and choice while maximizing administrative and operational efficiency within a sustainable budget.

The Farmingdale Public School Board of Education believes all before and after-school activities help children develop certain skills. For example, music and academic-based activities help them excel in school, while art helps them develop their creative side and "think outside of the box." As well, sports teach children about cooperation and the importance of being a team player, while dance teaches children focus, discipline and control of the body. Furthermore, the U.S. Department of Education and the U.S Department of Justice found that children enrolled in any after-school activity have more self-confidence, stronger conflict management skills and fewer behavioral problems. Know these benefits, the Farmingdale Public School is endeavoring to promote before and after school activities for the entire student body; furthermore the Board is reaching out to neighboring schools with the hopes that the FPS student body can participate in those schools' activities also. Since Farmingdale Public School is a one-school district, this program will broaden the social and intellectual interests of the students.

Financial Information

Internal Accounting and Budgetary Control: Management of the District is responsible for establishing and maintaining an internal control system designed to ensure that the assets of the District are protected from loss, theft or misuse and to ensure that adequate accounting data is compiled to allow for the presentation of financial statements in conformity with accounting principles generally accepted in the United States. The internal control system is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that (1) the cost of control should not exceed the benefits likely to be derived; and (2) the valuation of costs and benefits requires estimates and judgments by management.

As a recipient of federal and state awards, the District also is responsible for ensuring that an adequate internal control system is in place to ensure compliance with applicable laws and regulations related to those programs. The internal control system is also subject to periodic evaluation by the District management.

As part of the District's single audit described earlier, tests are made to determine the adequacy of the internal control system, including that portion related to major federal and state awards, as well as to determine that the District has complied with applicable laws, regulations, contracts and grants.

In addition to internal accounting controls, the District maintains budgetary controls. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriated budget approved by the voters of the municipality. Annual appropriated budgets are adopted for the general fund, the special revenue fund and the debt service fund. Project-length budgets are approved for the capital improvements accounted for in the capital projects fund.

An encumbrance accounting system is used to record outstanding purchase commitments on a line item basis. Open encumbrances at year-end are either canceled or are included as reappropriations of fund balance in the subsequent year. Those amounts to be re-appropriated are reported as reservations of fund balance at fiscal year end.

Cash Management

The investment policy of the District is guided in large part by state statutes as detailed in "Notes to Basic Financial Statements", Note 2. The District has adopted a cash management plan, which requires it to deposit public funds in public depositories protected from loss under the provisions of the Governmental Unit Deposit Protection Act ("GUDPA"). GUDPA was enacted in 1970 to protect Governmental Units from a loss of funds on deposit with a failed banking institution in New Jersey. The law requires governmental units to deposit public funds only in public depositories located in New Jersey, where the funds are secured in accordance with the Act.

Risk Management

The Board carries various forms of insurance, including but not limited to general liability, automobile liability and comprehensive/collision, hazard and theft insurance on property and contents and fidelity bonds. The Business Administrator and Board Secretary oversee risk management for the District. A schedule of insurance coverage is found in the Statistical Section as Schedule J-20.

Independent Audit

State statutes require an annual audit by independent certified public accountants. The accounting firm of Robert A. Hulsart & Company was selected by the Board of Education. In addition to meeting the requirements set forth in state statutes, the audit also was designed to meet the requirements of the Single Audit Act Amendments of 1996, and the related U.S. Office of Management and Budget Circular, "Audits of State, Local Governments and Non-Profit Organizations" A-133 and the State Treasury Circular Letter 04-04 OMB "Single Audit Policy for Recipients of Federal Grants, State Grants, and State Aid." The auditor's report on the basic financial statements and specific required supplemental information is included in the financial section of this report. The auditors' reports related specifically to the single audit are included in the single audit section of this report.

Acknowledgements

We would like to express our appreciation to the members of the Farmingdale School District Board of Education for their concern in providing fiscal accountability to the citizens and taxpayers of the school district and thereby contributing their full support to the development and maintenance of our financial operation. The preparation of this report could not have been accomplished without the efficient and dedicated services of our financial and accounting staff.

Respectfully submitted,

Mrs. Cheri-Ellen Crowl Superintendent of Schools Karen Minutolo SBA/BS

FARMINGDALE BOARD OF EDUCATION

ROSTER OF OFFICIALS JUNE 30, 2013

Members of the Board of Education	Term Expires
Bonnie Wright, President	2013
William Shaffer, Vice-President	2015
Gary Maser	2013
Elizabeth Rhein	2014
Eric Daniels	2013

Other Officials

Mrs. Cheri-Ellen Crowl, Superintendent/Principal

Karen Minutolo, Business Administrator/Board Secretary

George Lang, Treasurer

FARMINGDALE BOARD OF EDUCATION CONSULTANTS AND ADVISORS

Audit Firm

Robert A. Hulsart and Company 2807 Hurley Pond Road Wall, New Jersey 07719

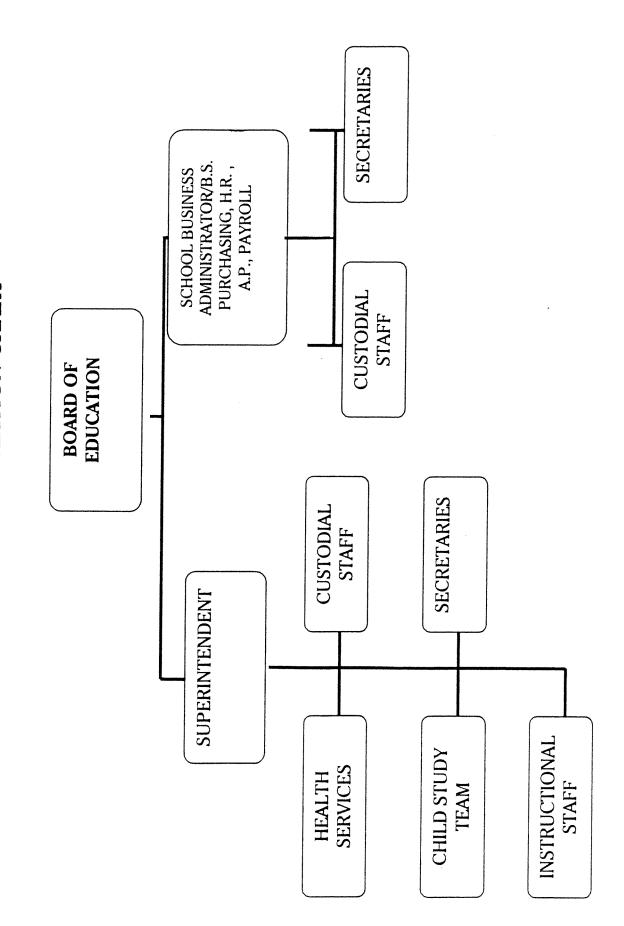
Attorney

Campbell & Pruchnik, L.L.C.
Counselors-at-Law
43 West Front Street
Suite 10
Red Bank, New Jersey 07701

Official Depository

New York Community Bank Main Street Farmingdale, New Jersey 07727

ORGANIZATION CHART





Robert A. Hulsart and Company

CERTIFIED PUBLIC ACCOUNTANTS

ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR.,C.P.A., P.S.A.

RICHARD J. HELLENBRECHT, JR., C.P.A., P.S.A.

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INDEPENDENT AUDITOR'S REPORT

Honorable President and Members of the Board of Education Farmingdale School District County of Monmouth Farmingdale, New Jersey

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Farmingdale School District, in the County of Monmouth, State of New Jersey, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Board of Education of the Farmingdale School District, in the County of Monmouth, State of New Jersey, as of June 30, 2013, and the respective changes in financial position and, where applicable, cash flows thereof for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as listed in the table of contents presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Government Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

The accompanying introductory section and other supplementary information such as the combining and individual fund financial statements, long-term debt schedules, and statistical information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standard generally accepted in the United States of America. In our opinion, the accompanying introductory section and other supplementary information such as the combining and individual fund financial statements, long-term debt schedules, and statistical information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The accompanying introductory section and other supplementary information such as the combining and individual fund financial statements, long-term debt schedules, and statistical information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

The accompanying schedules of expenditures of federal awards and state financial assistance are presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and New Jersey OMB's Circular 04-04, Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid respectively, and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 9, 2013 on our consideration of the Farmingdale's Board of Education internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Farmingdale Board of Education's internal control over financial reporting and compliance.

Respectfully submitted,

ROBERT A. HULSART AND COMPANY

Robert A. Hulsart Licensed Public School Accountant No. 322

Robert A. Hulsart and Company Wall Township, New Jersey

October 9, 2013

REQUIRED SUPPLEMENTARY INFORMATION PART I

FARMINGDALE PUBLIC SCHOOL DISTRICT BOROUGH OF FARMINGDALE

MANAGEMENT'S DISCUSSION AND ANALYSIS

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

The discussion and analysis of Farmingdale Public School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2013. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; it should be read in conjunction with the Comprehensive Annual Financial Reports (CAFR) Letter of Transmittal which is found in the Introductory Section, and the School Board's financial statements found in the Financial Section and the notes thereto.

Financial Highlights

Key Financial highlights for the 2012-2013 fiscal year are as follows:

- General revenues accounted for \$2,605,599 in revenue or 97 percent of all revenues. Program specific revenues in the form of charges for services and operating grants and contributions accounted for \$83,646 or 3 percent to total revenues of \$2,688,245
- The School District had \$2,879,202 in expenses; only \$83,646 of these expenses was offset by program specific charges for services, grants or contributions. General revenues (primarily property taxes) of \$2,605,599 were adequate to provide for these programs.
- The General Fund had \$2,619,559 in revenues and \$2,619,536 in expenditures. The General Fund's balance increased \$9,023 over 2012.

Using this Comprehensive Annual Financial Report (CAFR)

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Farmingdale Public School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

Using this Comprehensive Annual Financial Report (CAFR) - (Continued)

The Statement of Net Position and Statement of Activities provide information about the activities of the whole school district, presenting both an aggregate view of the School District's finances and a longer term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short term as well as what remains for future spending. In the case of Farmingdale Public School District, the General Fund is the most significant fund.

The School Board's auditor has provided assurance in his Independent Auditor's Report, located immediately preceding this Management's Discussion and Analysis, that the Basic Financial Statements are fairly stated. A user of this report should read the Independent Auditor's Report carefully to ascertain the level of assurance being provided for each of the other parts of the Financial Section.

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during the 2012-2013 fiscal year?" The Statement of Net Position and the Statement of Activities helps answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private sector companies. This basis of accounting takes into account, all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in those activities. This change in net position is important because it tells the reader that, for the school district as a whole, the financial positions of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, and some not. Non-financial factors include the School District's property tax base, current laws in New Jersey restricting revenue growth, facility condition, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the School District is divided into two distinct kinds of activities:

• Governmental activities – All of the School District's programs and services are reported here including, but not limited to, instruction, support services, operation and maintenance of plant facilities, pupil transportation and extracurricular activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the General Fund, Special Revenue Fund, Capital Projects Fund and Debt Service Fund.

Government Funds

The School District's activities are reported in Governmental Funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in the future years. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The Governmental Fund statements provide a detailed short term view of the School District's general government operations and the basic services it provides. Governmental Fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and Governmental Funds is reconciled in the financial statements.

The School District as a Whole

Table 1 provides a summary of the School District's net position for the fiscal year 2013. Comparison data for 2012 is also presented.

Table 1 Net Position

	<u>2013</u>	<u>2012</u>
Assets Current and Other Assets Capital Assets, Net	\$ 424,037 604,568	431,677 523,254
Total Assets	<u>\$ 1,028,605</u>	<u>954,931</u>
<u>Liabilities</u> Accounts Payable & Deferred Revenue Deferred Revenue	\$	3,513 1,387
Non-Current Liabilities: Due Beyond One Year	42,000	42,000
Total Liabilities	<u>\$ 42,000</u>	46,900
Net Position Invested in Capital Assets, Net of Debt Restricted Unrestricted	\$ 604,568 237,592 <u>144,445</u>	523,254 202,255 182,522
Total Net Position	<u>\$ 986,605</u>	908,031

Table 2 shows the changes in net position for fiscal year 2013. Comparative information for 2012 is also presented.

Table 2 Changes in Net Position

	<u>2013</u>	<u>2012</u>
Revenues		
Program Revenues		25.056
Charges for Services	\$ 29223	35,856
Operating Grants and Contributions	89958	107,187
General Revenues		1 112 072
Property Taxes	1,555,883	1,443,073
Other	<u>1,049,740</u>	990,782
Total Revenues	<u>2,724,804</u>	<u>2,576,898</u>
Program Expenses		
Instruction	1,174,998	1,150,545
Support Services		
Pupils and Instructional Staff	440,416	338,235
General Administration, School Adminis	tration,	
Business Operations and Maintenance of	of	
Facilities	877,927	1,027,427
Pupil Transportation	12,010	10,614
Food Service	36,009	<u> 18,342</u>
Total Expenses	2,998,857	2,545,163
Increase/(Decrease) in Net Position	<u>\$ (274,053)</u>	_(50,087)

Governmental Activities

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services.

Instruction expenses include activities directly dealing with the teaching of pupils and the interaction between teacher and student, including extracurricular activities.

Pupils and instructional staff include the activities involved with assisting staff with the content and process of teaching to students, including curriculum and staff development.

General administration, school administration and business include expenses associated with administrative and financial supervision of the District.

Governmental Activities (Continued)

Operation and maintenance of facilities activities involve keeping the school grounds, building and equipment in an effective working condition.

Curriculum and staff development includes expenses related to planning, research, development and evaluation of support services, as well as the reporting of this information internally and to the public.

Pupil transportation includes activities involved with the conveyance of students to and from school, as well as to and from school activities, as provided by state law.

Other includes unallocated depreciation and amortization.

The School Board Funds

The School Board uses funds to control and manage money for particular purposes. The Fund's basic financial statements allows the School Board to demonstrate its stewardship over and accountability for resources received from the Borough of Farmingdale's taxpayer's and other entities, including the State of New Jersey and the Federal Government. These statements also allow the reader to obtain more insight into the financial workings of the School Board, and assess further the School Board's overall financial health.

As the School Board completed the fiscal year ended June 30, 2013, it reported a combined net position of \$997,918. The Reconciliation of the Statement of Revenue Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities presents the reader with a detailed explanation of the differences between the net change in fund balances and changes in net assets.

The School Board's budget is prepared according to New Jersey law, and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund in the General Fund.

Over the course of the year, the School Board revises its budget as it attempts to take into consideration unexpected changes in revenue and expenditures.

A schedule showing the School Board's original and final budget compared with actual operating results is provided in the section of the CAFR, entitled Budgetary Comparison Schedules. The School Board generally did better than had been budgeted in its General Fund since it practices conservative budgetary practices in which revenues are forecasted very conservatively and expenditures are budgeted with worst case scenarios in mind.

Capital Assets

At June 30, 2013, the School Board had approximately \$604,568 in capital assets. This amount is net of accumulated depreciation to date. Table II below shows the net book value of capital assets at the end of the 2013 fiscal year.

Governmental Activities

 Table II
 Capital Assets at June 30, 2013

 Building and Improvements
 \$ 298979

 Land
 149,706

 Equipment
 156,583

 Total
 \$ 604,568

Debt Administration

At June 30, 2013, the School District had \$42,000 in compensated absences payable.

Economic Factors and Next Year's Budget

The Farmingdale Public School District is in very good financial condition presently. Future finances are not without challenges as the community continues to grow and state funding is decreased.

The Borough of Farmingdale is primarily a residential community, with very few ratables. The majority of revenues needed to operate the District are derived from homeowners through property tax assessments and collections.

For the 2012-2013 school year, the School Board was able to sustain its general fund budget through the local tax levy, state education aid, tuition and local revenue sources. Approximately 39% of the School Board's general fund revenue is from State Aid; 58% of total revenue is from local tax levy, the remainder is from miscellaneous revenue, which among other things includes interest on deposits.

The \$156,120 is unrestricted net assets for all governmental activities represent the accumulated results of all past years' operations. It means that if the School Board had to pay off all bills today, including all of the School Board's noncurrent liabilities such as compensated absences, the School Board would have a surplus of \$156,120.

Economic Factors and Next Year's Budget (Continued)

At this time, the most important factor affecting the budget is the unsettled situation with State Aid. While State Aid may be frozen, the District may experience growth in student population. The tax levy will be the area that will need to absorb any increase in budget obligations.

The School Board cannot accurately forecast future enrollment, but most Districts in Monmouth County are facing increased enrollments.

In conclusion, the Farmingdale Public School District has committed itself to financial excellence for many years. In addition, the School District's system for financial planning, budgeting, and internal financial controls are well regarded. The School District plans to continue its sound fiscal management to meet the challenge of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional information contact Karen Minutolo, School Business Administrator, Board Secretary, at Farmingdale Board of Education, 49 Academy Street, Farmingdale, New Jersey 07727.



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	DISTRICT-WIL	DE FINANCIAL	STATEMENTS	- A	
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STATEMENT OF NET POSITION

Exhibit A-1

<u>JUNE 30, 2013</u>

<u>Assets</u>	G 	overnmental Funds	Business-Type Activities	Total
Cash and Cash Equivalents-Unrestricted	\$	168,105	8,274	176,379
Accounts Receivables, Net Restricted Assets:		18,340	3,401	21,741
Cash and Cash Equivalents				,
Capital Reserve		206,716		206,716
Capital Assets-Not Depreciated		30,876		30,876
Capital Assets, Net		149,706		149,706
•		454,862	775	455,637
Total Assets	\$	1,028,605	12,450	_1,041,055
<u>Liabilities</u>				
Non-Current Liabilities:				
Due Beyond One Year	\$	42,000		42,000
Total Liabilities	\$	42,000	-	42,000
N D. Ad				12,000
Net Position				
Invested in Capital Assets, Net of Related Debt Restricted For:	\$	604,568	775	605,343
Other Purposes				
Unrestricted		237,592		237,592
	***************************************	144,445	11,675	156,120
Total Net Position	_\$	986,605	12,450	999,055

The accompanying notes to financial statements are an integral part of this statement.

Office of the Brand and the

FARMINGDALE SCHOOL DISTRICT

STATEMENT OF ACTIVITIES

JUNE 30, 2013

		Program	Program Revenues	Net (I	Net (Expense) Revenue and Changes in Net Position	þ
	Expenses	Charges for Services	Operating Grants and Contributions	Governmental Activities	Business-Type Activities	Total
Functions/Programs Governmental Activities: Instruction:				(777 003)		(777 (93)
Regular Special Education Other Instruction	390,906 390,906 6,999	13,960	69,323	(307,623) (307,623) (6,999)		(307,623)
Support Services: Student & Instruction Related Services School Administrative Services	440,416		363	(440,053) (168,523)		(440,053) (168,523)
Plant Operations and Maintenance Pupil Transportation	237,936 12,010			(237,936) (12,010)		(237,936) (12,010)
Business and Other Support Services Unallocated Benefits Unallocated Depreciation	56,004 590,041 282,920			(56,004) (590,041) (282,920)		(56,004) (590,041) (282,920)
Total Government Activities	2,962,848	13,960	989,69	(2,879,202)	1	(2,879,202)
Business-Type Activities: Food Service Total Business-Type Activities	36,009	15,263	20,272		(474)	(474)
Total Primary Government	2,998,857	29,223	86,958	(2,879,202)	(474)	(2,879,676)

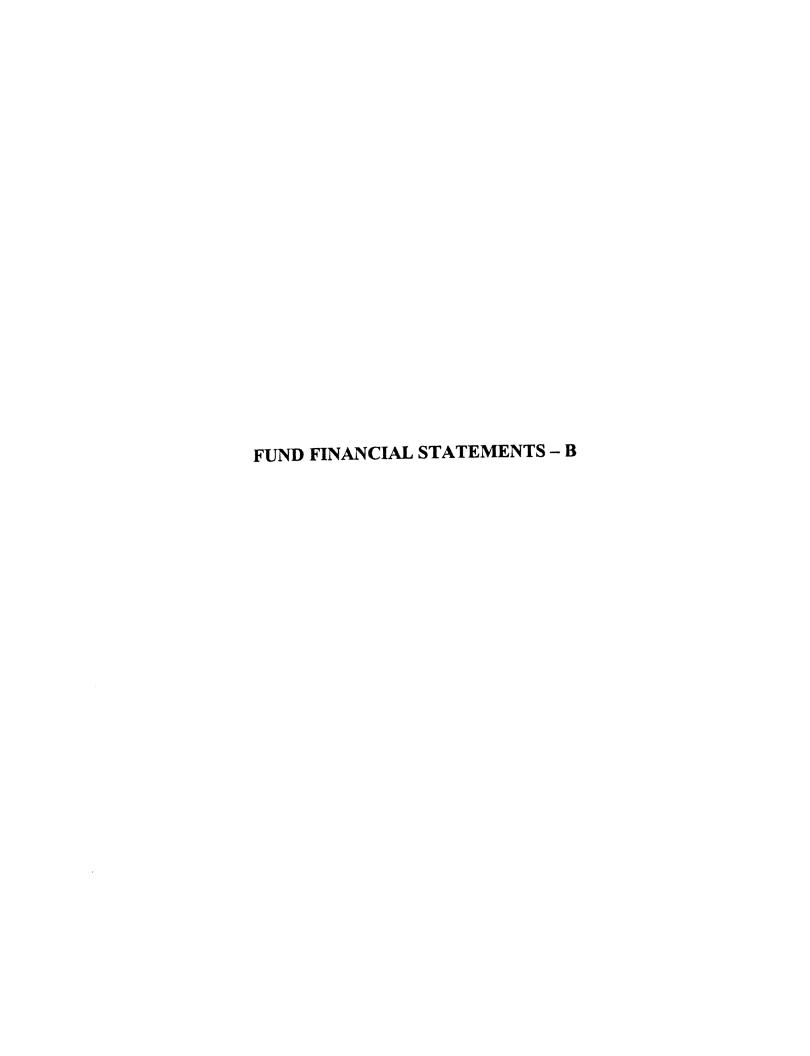
STATEMENT OF ACTIVITIES

Exhibit A-2 Sheet 2 of 2

JUNE 30, 2013

		Program	Program Revenues	Net (I	Net (Expense) Revenue and Changes in Not Design	p
	ŗ	Charges for	Operating Grants and	Governmental	Business-Tyne	
General Revenues: Taxes:	Expenses	Services	Contributions	Activities	Activities	Total
Property Taxes, Levied for General Purpose, Net						
Federal and State Aid Not Restricted Miscellaneous Income				1,555,883 1,041,557		1,555,883
Total General Revenues, Special Items,				8,159	24	8,183
Extraordinary Items and Transfers				2,605,599	24	2,605,623
Change in Net Position						,,,,,,,
Net Position - Beginning			·	(273,603) 1,260,208	(450) 12,900	(274,053)
Net Position - Ending			"	\$ 986,605	12,450	999,055

The accompanying Notes to Financial Statements are an integral part of this statement.



BALANCE SHEET

GOVERNMENTAL FUNDS

JUNE 30, 2013

	General Fund	Total Governmental Funds	
Assets Cook and Cook Equipolant	Φ 160.105	160 107	
Cash and Cash Equivalents Cash and Cash Equivalents-Restricted	\$ 168,105	168,105	
Cash and Cash Equivalents - Capital Reserve	206,716	206,716	
Accounts Receivables, Net	30,876	30,876	
Accounts receivables, their	18,340	18,340	
Total Assets	\$ 424,037	424,037	
Fund Balance			
Fund Balances:			
Restricted For:	9 47.626	17.626	
Excess Surplus Designated for Subsequent Year's Expenditures Excess Surplus-Current Year	\$ 47,636	47,636	
Maintenance Reserve	56,187	56,187	
Capital Reserve	30,000	30,000	
Assigned To:	30,876	30,876	
Year End Encumbrances	4,825	1 005	
Designated by the BOE for Subsequent Year's Expenditures	68,068	4,825	
Unassigned:	08,008	68,068	
General Fund	186,445	186,445	
Total Fund Balance	424,037	424,037	
Total Salario	727,007	424,037	
Total Fund Balances	\$ 424,037		
Amounts reported for governmental activities in the Statement of Net Position (A-1) are different			
because:			
Capital assets used in governmental activities			
are not financial resources and therefore are			
not reported in the funds. The cost of the			
assets is \$2,146,883 and the accumulated			
depreciation is \$1,542,315		604,568	
Long-term liabilities including bonds payable are payable			
in the current period and therefore are not reported			
as liabilities in the funds (see Note 3)		(42,000)	
		(12,000)	
Net position of governmental activities		\$ 986,605	

The accompanying Notes to Financial Statements are an integral part of this statement.

Exhibit B-2 Sheet 1 of 2

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

JUNE 30, 2013

Total Governmental Funds	1,555,883 13,960 8,159 1,578,002 1,041,557 69,686 2,689,245	777,093 390,906 6,999	440,416 168,523 237,936 12,010 56,004 590,041 2,680,222
Special Revenue Fund	989,69	69,323	363
General	\$ 1,555,883 13,960 8,159 1,578,002 1,041,557 2,619,559	777,093 321,583 6,999	440,053 168,523 237,936 12,010 56,004 590,041 294 2,610,536
	Revenues: Local Sources: Local Tax Levy Tuition Miscellaneous Total Local Sources State Sources Federal Sources Total Revenues	Expenditures: Current: Regular Instruction Special Education Instruction Other Instruction	Support Services and Undistributed Costs: Student and Instruction Related Services School Administrative Services Plant Operations and Maintenance Pupil Transportation Business and Other Support Services Unallocated Benefits Capital Outlay Total Expenditures

Exhibit B-2 Sheet 2 of 2

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

GOVERNMENTAL FUNDS

JUNE 30, 2013

Total Governmental Funds 9,023	9,023	424,037
Special Revenue Fund	1	1
General Fund 9,023	9,023 415,014	\$ 424,037
Excess (Deficiency) of Revenues Over (Under) Expenditures	Net Change in Fund Balances Fund Balance - July 1	Fund Balance - June 30

The accompanying Notes to Financial Statements are an integral part of this statement.

Exhibit B-3

FARMINGDALE SCHOOL DISTRICT

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES

AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS

TO THE STATEMENT OF ACTIVITIES

JUNE 30, 2013

9,023 Total Net Change in Fund Balances - Governmental Funds (From B-2) Amounts Reported for Governmental Activities in the Statement of Activities (A-2) are Different Because: Capital Outlays are reported in governmental funds as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the period. 294 Capital Outlay (282,920)Depreciation Expense (282,626)\$ (273,603) Change in Net Position of Governmental Activities

STATEMENT OF NET POSITION

Exhibit B-4

PROPRIETARY FUNDS

JUNE 30, 2013

	A	ness-Type ctivities prise Fund
		Γotals
Assets	-	
Current Assets:		
Cash and Cash Equivalents	\$	8,274
Accounts Receivable:		
Federal Aid		3,319
State Aid		82
Total Current Assets		11,675
Noncurrent Assets:		
Equipment		6,896
Accumulated Deprrciation		(6,121)
Total Fixed Assets		775
Total Assets	\$	12,450
Net Position		12.450
Unreserved	\$	12,450
Total Net Position	\$	12,450

STATEMENT OF REVENUES, EXPENSES AND

Exhibit B-5

CHANGES IN FUND NET POSITION

PROPRIETARY FUNDS

JUNE 30, 2013

	A	Business-Type Activities Enterprise Fund	
		Totals	
Operating Revenues:			
Charge for Services:			
Tuition	\$	3,100	
Daily Sales		12,163	
Total Operating Revenues		15,263	
Operating Expenses:			
Cost of Sales		32,044	
Depreciation		362	
Salaries		3,603	
Total Operating Expenses		36,009	
Operating Loss		(20,746)	
Non-Operating Revenues:			
Interest Income		24	
State School Lunch Program		488	
National School Lunch Program	44444444	19,784	
Total Non-Operating Revenues		20,296	
Change in Net Position		(450)	
Net Position, July 1		12,900	
Net Position, June 30	\$	12,450	

STATEMENT OF CASH FLOWS

Exhibit B-6

PROPRIETARY FUNDS

<u>JUNE 30, 2013</u>

	A	siness-Type Activities erprise Fund Totals
Cash Flows from Operating Activities:	**************************************	Totals
Receipts from Customers	\$	12,163
Tuition		3,100
Payments for Supplies and Salaries		(35,647)
Total Cash Flows from Operating Activities		(20,384)
Cash Flows For Noncapital Financing Activities		
Federal and State Subsidies		17,432
Total Cash Flows For Noncapital Financing Activities		17,432
Cash Flows For Investing Activities Interest Income		2.4
Total Cash Flows For Investing Activities	**************************************	24 24
Net Increase (Decrease) in Cash and Cash Equivalents		(2,928)
Balances Beginning of Year		11,202
Balances End of Year	\$	8,274
Cash Flows from Operating Activities		
Operating (Loss)/Profit	\$	(20,746)
Add Depreciation		362
Net Cash Used by Operating Activities	\$	(20,384)

STATEMENT OF FIDUCIARY NET POSITION

Exhibit B-7

FIDUCIARY FUND

JUNE 30, 2013

	Agency Account	
Assets: Cash and Cash Equivalents	\$ 14,	961_
Total Assets	\$ 14,	961
Liabilities: Payroll Deductions and Withholdings	\$ 14,	961
Total Liabilities	\$ 14,	961



BOARD OF EDUCATION

FARMINGDALE SCHOOL DISTRICT

NOTES TO THE FINANCIAL STATEMENTS

JUNE 30, 2013

NOTE 1: <u>Summary of Significant Accounting Policies</u>

The financial statements of the Board of Education (Board) of the Farmingdale School District (District) have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the Board's accounting policies are described below.

A. Reporting Entity:

The Board is an instrumentality of the State of New Jersey, established to function as an educational institution. The Board consists of elected officials and is responsible for the fiscal control of the District. A superintendent is appointed by the Board and is responsible for the administrative control of the District.

The primary criterion for including activities within the District's reporting entity, as set forth in Section 2100 of the GASB Codification of Government Accounting and Financial Reporting Standards, is the degree of oversight responsibility maintained by the District. Oversight responsibility includes financial interdependency, selection of governing authority, designation of management, ability to significantly influence operations and accountability for fiscal matters. The combined financial statements include all funds and account groups of the District over which the Board exercises operating control. The operations of the District include an elementary school located in Farmingdale. There were no additional entities required to be included in the reporting entity under the criteria as described above, in the current fiscal year. Furthermore the District is not includable in any other reporting entity on the basis of such criteria.

B. <u>Government-Wide Financial Statements</u>

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report financial information for the District as a whole excluding fiduciary activities such as student activities. Individual funds are not displayed but the statements distinguish governmental activities, generally supported by state and federal aid, tuition and county tax levies, from business-type activities generally financed in whole or in part with fees charged to external parties.

B. Government-Wide Financial Statements (Continued)

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include (1) charges for services which report fees and other charges to users of the District's services and (2) operating grants and contributions. These revenues are subject to externally imposed restrictions to these program uses. Tax levies and other revenue sources not properly included with program revenues are reported as general revenues.

Fund Financial Statements

Fund financial statements are provided for governmental, proprietary and fiduciary funds. The New Jersey Department of Education (the "Department") has elected to require New Jersey districts to treat each governmental fund as a major fund in accordance with the option noted in GASB No. 34, paragraph 76. The Department believes that the presentation of all funds as major is important for public interest and to promote consistency among district financial reporting models.

C. <u>Measurement Focus, Basis of Accounting and Financial Statement Presentation</u>

The financial statements of the District are prepared in accordance with generally accepted accounting principles (GAAP). The District's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) pronouncements. The government-wide and proprietary fund financial statements apply Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails.

The government-wide statements report using the economic resources measurement focus and the accrual basis of accounting generally including the reclassification or elimination of internal activity (between or within funds). Proprietary and fiduciary fund financial statements also report using this same focus and basis of accounting although internal activity is not eliminated in these statements. Revenues are recorded when earned and expenses are recorded when a liability is incurred regardless of the timing of related cash flows. County tax revenues are recognized in the year for which they are levied while grants are recognized when grantor eligibility requirements are met. The Unemployment Trust Fund recognizes employer and employee contributions in the period in which contributions are due.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. Available means collectible within the current period or soon enough thereafter to apply current liabilities. The District considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term pension and compensated absences, which are reported as expenditures in the year due.

C. <u>Measurement Focus, Basis of Accounting and Financial Statement Presentation</u> (Continued)

Major revenue sources susceptible to accrual includes Intergovernmental revenues, and the county tax levy. In general, other revenues are recognized when cash is received.

Operating income reported in proprietary fund financial statements includes revenues and expenses related to the primary continuing operations of the fund. Principal operating revenues for proprietary funds are charges to customers for food sales and for services provided to other governmental entities. Principles operating expenses are the costs of providing goods or services and include administrative expenses and depreciation of capital assets. Other revenues and expenses are classified as non-operating in the financial statements.

D. Fund Accounting:

The accounts of the District are maintained in accordance with the principles of fund accounting to ensure observance of limitations and restrictions on the resources available. The principles of fund accounting require that resources be classified for accounting and reporting purposes into funds or account groups in accordance with activities or objectives specified for the resources. Each fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources. Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types".

Governmental Fund Types

<u>General Fund</u>: The general fund is the general operating fund of the District and is used to account for all expendable financial resources except those required to be accounted for in another fund.

<u>Special Revenue Fund</u>: The District accounts for the proceeds of specific revenue sources (other than expendable trust or major capital projects) that are legally restricted to expenditures for specified purposes in the special revenue funds.

<u>Capital Projects Fund</u>: the capital projects fund is used to account for all financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds).

<u>Debt Service Fund</u>: The debt service fund is used to account for the accumulation of resources for, and the payment of principal and interest on bonds issued to finance major property acquisition, construction and improvement programs.

D. Fund Accounting (Continued):

Proprietary Fund Type

<u>Enterprise Fund</u>: To account for operations that are financed and operated in a manner similar to private business enterprises, in which the intent of the District is that the costs of providing goods or services to the District on a continuing basis be financed or recovered primarily through user charges.

Fiduciary Fund Types

<u>Trust and Agency Funds</u>: The trust and agency funds are used to account for assets held by the District on behalf of outside parties, including other governments, or on behalf of other funds within the District.

<u>Unemployment Compensation Trust Fund</u>: The trust fund is used to account for assets held under the terms of a formal trust agreement. The District reimburses the costs of unemployment benefits paid by the New Jersey Department of Labor.

Agency Funds (Payroll and Student Activities Fund): Agency funds are used to account for the assets that the District holds on behalf of others as their agent. Agency funds are custodial in nature and do not involve measurement of results of operations.

E. Budgets/Budgetary Control:

Annual appropriated budgets are prepared in the spring of each year for the general, special revenue, and debt service funds. The budgets are submitted to the County office and are voted upon at the annual school election on the third Tuesday in April. Budgets are prepared using the modified accrual basis of accounting; the legal level of budgetary control is established at line item accounts within each fund. Line item accounts are defined as the lowest (most specific) level of detail as established pursuant to the minimum chart of accounts referenced in N.J.A.C. 6A:23-2.2(g). All budget amendments must be approved by School Board resolution. Budget amendments during the year ended June 30, 2013 were insignificant.

The Public School Education Act of 1975, limits the annual increase of any district's net current expense budget. The Commissioner of Education certifies the allowable amount for each district but may grant a higher level of increase if he determines that the sums so provided would be insufficient to meet the identified goals and needs of the district or that an anticipated enrollment increase requires additional funds.

The Commissioner must also review every proposed local school district budget for the next school year. He examines every item of appropriations for current expenses and budgeted capital outlay to determine their adequacy in relation to the identified needs and goals of the district. If, in his view, they are insufficient, the Commissioner must order remedial action. If necessary, he is authorized to order changes in the local district budget.

E. <u>Budgets/Budgetary Control (Continued)</u>:

Once a budget is approved, it can be amended by transfers or additional appropriation of fund balances by approval of a majority of the members of the Board. Amendments are presented to the Board at their regular meetings. Each amendment must have Board approval. Such amendments are made before the fact, are reflected in the official minutes of the Board, and are not made after fiscal year-end as dictated by law. Individual transfers were not material in relation to the original appropriations. All uncommitted budget appropriations lapse at year-end.

Formal budgetary integration into the accounting system is employed as a management control device during the year. For governmental funds there are no substantial differences between the budgetary basis of accounting and generally accepted accounting principles with the exception of the special revenue fund as noted below. Encumbrance accounting is also employed as an extension of formal budgetary integration in the governmental fund types. Unencumbered appropriations lapse at fiscal year end.

The accounting records of the special revenue fund are maintained on the grant accounting budgetary basis. The grant accounting budgetary basis differs from GAAP in that the grant accounting budgetary basis is recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. Sufficient supplemental records are maintained to allow for the presentation of GAAP basis financial reports.

F. Encumbrances:

Under encumbrance accounting purchase orders, contracts and other commitments for the expenditure of resources are recorded to reserve a portion of the applicable appropriation. Open encumbrances in governmental funds other than the special revenue fund are reported as reservations of fund balances at fiscal year end as they do not constitute expenditures or liabilities but rather commitments related to unperformed contracts for goods and services.

Open encumbrances in the special revenue fund for which the District has received advances are reflected in the balance sheet as deferred revenues at fiscal year end.

The encumbered appropriation authority carries over into the next fiscal year. An entry will be made at the beginning of the next fiscal year to increase the appropriation reflected in the certified budget by the outstanding encumbrance amount as of the current fiscal year end.

G. Short-Term Interfund Receivables/Payables:

Short-Term interfund receivables/payables represents amounts that are owed, other than charges for good or services rendered to/from a particular fund in the District and that are due within one year.

H. <u>Inventories and Prepaid Expenses</u>

Inventories and prepaid expenses, which benefit future periods, are recorded as an expenditure during the year of purchase. The value of inventories remaining at the end of the fiscal year is not included on the balance sheet.

H. <u>Inventories and Prepaid Expenses (Continued)</u>

Enterprise fund inventories are valued at cost, which approximates market, using the first-in-first-out (FIFO) method. Prepaid expenses in the enterprise fund represent payments made to vendors for services that will benefit periods beyond June 30, 2013.

I. <u>Capital Assets and Depreciation</u>

The District's property, buildings and improvements, equipment, vehicles, furniture and fixtures with useful lives of five years or more are stated at historical or estimated historical cost and are reported in the government-wide financial statements. Proprietary Fund capital assets are reported in its respective fund.

The District contracted with an outside service company during the 2012 fiscal year to provide a report with a comprehensive detail of capital assets and depreciation. The report included capital assets purchased during the 2011-2012 fiscal year and prior with a historical cost of \$2,000 or more. Accumulated depreciation prior to fiscal year 2012, fiscal year 2013 depreciation expense, total accumulated depreciation and book values were also provided. The costs of normal maintenance and repairs that do not add to the asset value or materially extend the useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts. Estimated useful lives, in years, for depreciable assets are as follows:

Buildings and Improvements	20 - 50
Equipment and Vehicles	5 – 20
Furniture and Fixtures	5 – 20

Capital asset activity for the year ended June 30, 2013 was as follows:

I. Capital Assets and Depreciation (Continued)

	Balance <u>July 1, 2012</u>	Additions	Deletions	Balance <u>June 30, 2013</u>
Governmental Activities: Capital Assets that are				<u>oune 50, 2015</u>
Not Being Depreciated:				
Land Total Capital Assets Not	<u>\$ 149,706</u>	***************************************		_149,706
Being Depreciated	149,706	And the second s	***************************************	149,706
Depreciable Assets:				
Buildings & Sites	1,165,887	8,308		1,174,195
Equipment	467,056	<u>355,926</u>	***************************************	822,982
Totals at Historical Cost	1,632,943	<u>364,234</u>		1,997,177
Less: Accumulated				
Depreciation for:				
Buildings	(855,484)	(20,432)		(875,916)
Equipment Total Accumulated	(403,911)	(262,488)		(666,399)
Depreciation	(1,259,395)	(282.020)		(1 # 10 0 1 #)
Total Capital Assets Being	(1,239,393)	(<u>282,920</u>)		(<u>1,542,315</u>)
Depreciated, Net of				
Accumulated Depreciation	<u>373,548</u>	81,314	Will have the property of the state of the state of	454,862
Governmental Activities				
Capital Assets, Net	\$ 523,254	81,314		_604,568
Business-Type Activities:				
Equipment	\$ 6,896			6,896
	·			0,070
Less: Accumulated				
Depreciation: Equipment	(5.750)	(2.62)		
Equipment	(5,759)	(<u>362)</u>	-	(<u>6,121</u>)
Business-Type Capital				
Assets (Net)	<u>\$1,137</u>	(<u>362</u>)	****	<u>_ 775</u>

Depreciation expense was charged to governmental function as follows:

Unallocated \$282,920

The fixed assets were done by Industrial Appraisal Company which indicated no additions or deletions only depreciation.

J. Compensated Absences

District employees are permitted, within certain limitations, to accrue vacation and sick leave in varying amounts under the Districts personnel policies and may be paid at a later date according to contractual agreements.

The liability for vested compensated absences of the governmental fund types is recorded in the government-wide financial statements as a non-current liability. Governmental funds report only matured compensated absences payable to currently terminating employees and are included in wages and benefits payable.

K. <u>Deferred Revenue</u>

Deferred revenue in the special revenue funds represent cash which has been received but not yet earned or reclassified from encumbrances per GAAP.

L. Accrued Salaries and Wages

Certain District employees, who provide services to the District over the ten-month academic year, have the option to have their salaries evenly disbursed during the entire twelve-month year. New Jersey statutes require that these earned but undisbursed amounts be retained in a separate bank account. As of June 30, 2013, there were no employees optioning for the twelve-month year.

M. Fund Equity

The governmental fund financial statements report reserved fund balance for amounts not available for appropriation or legally restricted for specified purposes. The general fund reserve for restricted purposes includes net assets relating to capital reserve (See Note 7).

NOTE 2: <u>Cash and Cash Equivalents and Investments</u>

Cash and cash equivalents includes petty cash, change funds, amounts in deposits, and short term investments with original maturities of three months or less.

Investments are stated at cost, which approximates market. The District classifies certificates of deposit, which have original maturity dates of more than three months but less than twelve months from the date of purchase, as investments.

Deposits

New Jersey statutes require that school districts deposit public funds in public depositories located in New Jersey which are insured by the Federal Deposit Insurance Corporation, the Federal Savings and Loan Insurance Corporation, or by any other agency of the United States that insures deposits made in public depositories. School districts are also permitted to deposit public funds in the State of New Jersey Cash Management Fund.

New Jersey statutes require public depositories to maintain collateral for deposits of public funds that exceed depository insurance limits as follows:

NOTE 2: Cash and Cash Equivalents and Investments (Continued)

Deposits (Continued)

The market value of the collateral must equal at least 5% of the average daily balance of collected public funds on deposit.

In addition to the above collateral requirement, if the public funds deposited exceed 75% of the capital funds of the depository, the depository must provide collateral having a market value at least equal to 100% of the amount exceeding 75%.

All collateral must be deposited with the Federal Reserve Bank of New York, the Federal Reserve Bank of Philadelphia, the Federal Home Loan Bank of New York, or a banking institution that is a member of the Federal Reserve System and has capital funds of not less than \$25,000.000.

Investments

New Jersey statutes permit the District to purchase the following types of securities:

- a. Bonds or other obligations of the United States or obligations guaranteed by the United States.
- Bonds of any Federal Intermediate Credit Bank, Federal Home
 Loan Bank, Federal National Mortgage Agency or any United
 States Bank for cooperatives which have a maturity date not greater than twelve months from the date of purchase.
- c. Bonds or other obligations of the school district.

All bank deposits and investments as of the balance sheet date are classified as to credit risk by the following categories described below:

FDIC	\$ 250,000
GUDPA	292,128
	\$ 542,128
	<u>\$ 342,120</u>

As of June 30, 2013, cash and cash equivalents and investments of the District consisted of the following:

Cash and Cash <u>Equivalents</u> \$ 443,132

Interest Bearing Checking Accounts

The carrying amount of the Board's cash, cash equivalents and investments at June 30, 2013 was \$443,132 and the bank balance was \$542,128. Of the bank balance \$250,000 was covered by federal depository insurance and \$292,128 was covered by a collateral pool maintained by the banks as required by New Jersey statutes.

NOTE 3: General Long-Term Debt

During the fiscal year ended June 30, 2013, the following changes occurred in liabilities reported in the general long-term debt account group:

	Balance June 30, 2012	Issued	Retired	Balance June 30, 2013	Due Within One Year
Compensated Absences					
Payable	<u>\$ 42,000</u>	0	0	<u>42,000</u>	0

A. Bonds Payable

Bonds are authorized in accordance with State law by the voters of the municipality through referendums. All bonds are retired in serial installments within the statutory period of usefulness. Bonds issued by the Board are general obligation bonds. There were no bonds payable.

B. Bonds Authorized But Not Issued

As of June 30, 2013, the Board had no authorized but not issued bonds.

NOTE 4: Pension Plans

<u>Description of Plans</u> – All required employees of the District are covered by either the Public Employees' Retirement System or the Teachers' Pension and Annuity Fund which have been established by state statute and are administered by the New Jersey Division of Pension and Benefits (Division). According to the State of New Jersey Administrative Code, all obligations of both Systems will be assumed by the State of New Jersey should the Systems terminate. The Division issues a publicly available financial report that includes the financial statements and required supplementary information for the Public Employees Retirement System and the Teacher's Pension and Annuity Fund. These reports may be obtained by writing to the Division of Pensions and Benefits, PO Box 295, Trenton, New Jersey, 08625.

Teachers' Pension and Annuity Fund (TPAF) – The Teachers' Pension and Annuity Fund was established as of January 1, 1955, under the provisions of N.J.S.A. 18A:66 to provide retirement benefits, death, disability and medical benefits to certain qualified members. The Teachers' Pension and Annuity Fund is considered a cost-sharing multiple-employer plan with a special funding situation, as under current statute, all employer contributions are made by the State of New Jersey on behalf of the District and the system's other related non-contributing employers. Membership is mandatory for substantially all teachers or members of the professional staff certified by the State Board of Examiners, and employees of the Department of Education who have titles that are unclassified, professional and certified.

<u>Public Employees' Retirement System (PERS)</u> – The Public Employees' Retirement System (PERS) was established as of January 1, 1955 under the provisions of N.J.S.A. 43:15A to provide retirement, death, disability and medical benefits to certain qualified members. The Public Employees Retirement System is a cost-sharing multiple-employer plan. Membership is mandatory for substantially all full-time employees of the State of New Jersey or any county, municipality, school district, or public agency, provided the employee is not required to be a member of another state-administered retirement system or other state or local jurisdiction.

NOTE 4: <u>Pension Plans (Continued)</u>

Vesting and Benefit Provisions – The vesting and benefit provisions for PERS are set by N.J.S.A. 43:15A and 43.3B, and N.J.S.A. 18A:6C for TPAF. All benefits vest after eight to ten years of service, except for medical benefits that vest after 25 years of service. Retirement benefits for age and service are available at age 60 and are generally determined to be 1/60 of the final average salary for each year of service credit, as defined. Final average salary equals the average salary for the final three years of service prior to retirement (or highest three years' compensation if other than the final three years). Members may seek early retirement after achieving 25 years of service credit or they may elect deferred retirement after achieving eight to ten years of service in which case benefits would begin the first day of the month after the member attains normal retirement age. The TPAF and PERS provide for specified medical benefits for members who retire after achieving 25 years of qualified service, as defined, or under the disability provision of the System.

Members are always fully vested for their own contributions and, after three years of service credit, become vested for 2% of related interest earned on the contribution. In the case of death before retirement, members' beneficiaries are entitled to full interest credited to the members' accounts.

Significant Legislation - During the year ended June 30, 1997, legislation was enacted Chapter 114, P.L. 1997) authorizing the New Jersey Economic Development Authority to issue bonds, notes or other obligations for the purpose of financing, in full or in part, the State of New Jersey's portion of the unfunded accrued liability under the State of New Jersey retirement systems. Additional legislation enacted during the year ended June 30, 1997 (Chapter 115, P.L. 1997), changed the asset valuation method from market related value to full-market value. This legislation also contains a provision to reduce the employee contribution rate by ½ of 1% to 4.5% for calendar years 1998 and 1999, and to allow for a reduction in the employee's rate after calendar year 1999, providing excess valuation assets are available. The legislation also provided that the Districts' normal contributions to the Fund may be reduced based on the revaluation of assets. Due to recognition of the bond proceeds and the change in asset valuation method as a result of enactment of Chapters 114 and 115, all unfunded accrued liabilities were eliminated, except for the unfunded liability for local early retirement incentive benefits, accordingly, the pension costs for TPAF and PERS were reduced.

<u>Contribution Requirements</u> – The contribution policy is set by N.J.S.A. 43:15A, Chapter 62, P.L. of 1994, Chapter 115, P.L. of 1997 and N.J.S.A. 18:66, and requires contributions by active members and contributing employers. Plan member and employer contributions may be amended by State of New Jersey legislation. TPAF and PERS provide for employee contributions of 5% of employees' annual compensation, as defined. Employers are required to contribute at an actuarially determined rate in both TPAF and PERS. The actuarially determined contribution includes funding for both cost-of-living adjustments, noncontributory death benefits, and post-retirement medical premiums. Under current statute the District is a non-contributing employer of the TPAF.

NOTE 4: Pension Plans (Continued)

	<u>Three-Year Tr</u>	end Information for P	ERS
Year	Annual Pension	Percentage of APC	Net Pension
<u>Funding</u>	Cost (APC)	Contributed	Obligation
6/30/13	\$ 15,719	100%	\$ 0
6/30/12	16,873	100%	0
6/30/11	13,393	100%	0

	Inree-Year Trend Information for TPAF (Paid On-Behalf of the District)			
	Annual	Percentage	Net	
Year	Pension	of APC	Pension	
Funding	Cost (APC)	Contributed	Obligation	
6/30/13	\$ 176,756	100\$	\$ 0	
6/30/12	123,901	100%	0	
6/30/11	128,890	100%	0	

During the fiscal year ended June 30, 2013, the State of New Jersey contributed \$176,756 to the TPAF for normal and post-retirement benefits on behalf of the District. Also, in accordance with N.J.S.A. 18A:66-66 the State of New Jersey reimbursed the District \$95,036 during the year ended June 30, 2013 for the employer's share of social security contributions for TPAF members, as calculated on their base salaries. This amount has been included in the general-purpose financial statements, and the combining and individual fund and account group statements and schedules as revenue and expenditure in accordance with GASB 24.

0

NOTE 5: **Post-Retirement Benefits**

P.L. 1987, c. 384 and P.L. 1990, c.6 required Teachers' Pensions and Annuity Fund (TPAF) and the Public Employees' Retirement System (PERS), respectively, to fund post-retirement medical benefits for those State employees who retire after accumulating 25 years of credited service or on a disability retirement. P.L. 2007, c. 103 amended the law to eliminate the funding of post-retirement medical benefits through the TPAF and PERS. It created separate funds outside of the pension plans for the funding and payment of post-retirement medical benefits for retired State employees and retired educational employees. As of June 30, 2012, there were 97,661 retirees receiving post-retirement medical benefits. The cost of these benefits is funded through contributions by the State in accordance with P.L. 1994, c.62. Funding of post-retirement medical premiums changed from a prefunding basis to a pay-as-you-go basis beginning in Fiscal Year 1994.

The State is also responsible for the cost attributable to P.L. 1992 c. 126, which provides free health benefits to members of PERS and the Alternate Benefit Program who retired from a board of education or county college with 25 years of service. The State paid \$146.6 million toward Chapter 126 benefits for 16,618 eligible retired members in Fiscal Year 2012.

NOTE 6: Contingent Liabilities

It is the opinion of the school board officials that there is no litigation threatened or pending that would materially affect the financial position of the school district.

NOTE 7: Equity Balance

At June 30, 2013, the General Fund equity balance was as follows:

Restricted Fund Balance:	
Maintenance Reserve	\$ 30,000
Excess Surplus	56,187
Capital Reserve	30,876
Assigned Fund Balance:	
Year-End Encumbrances	4,825
Designated for Subsequent Year's Expenditures	68,068
Designated for Subsequent Year's Expenditures – Excess Surplus	47,636
Unassigned fund Balance	_262,277
	\$ 499,869

Reserved excess surplus represents a calculation under N.J.S.A. 18A:7F-7 which identifies an amount of surplus under the statute which must be restricted for use in the next succeeding budget.

2% Calculation of Excess Surplus2012-13 Total General Fund Expenditures Per the CAFR	\$ 2,610,536
Decreased by: On-Behalf TPAF Pension & Social Security	(271,792)
Adjusted 2012-13 General Fund Expenditures	\$ 2,338,744
2% of Adjusted 2012-13 General Fund Expenditures	\$ 46,775
Enter Greater of Above or \$250,000 Increased by Allowable Adjustment	\$ 250,000
Maximum Unassigned Fund Balance	\$ 262,277

NOTE 7: Equity Balance (Continued)

Section 2 Total General Fund – Fund Balance @ 6-30-13	\$ 499,869
Decreased by: Designated for Subsequent Years Expenditures Designated for Subsequent Years Expenditures – Excess Surplus Year End Encumbrances Capital Reserve	(68,068) (47,636) (4,825) (60,876)
Total Unassigned Fund Balance	<u>\$ 318,464</u>
Restricted Fund Balance - Excess Surplus	\$ 56,187
<u>Detail of Allowable Adjustments</u> Extraordinary Aid Non-Public Transportation	\$ 11,000
<u>Detail of Other Restricted Fund Balance</u> Maintenance Reserve Capital Reserve	\$ 30,000 <u>30,876</u> \$ 60,876

NOTE 8: Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters.

<u>Property and Liability Insurance</u> – The District maintains commercial insurance coverage for property, liability, student accident and surety bonds.

New Jersey Unemployment Compensation Insurance – The District has elected to fund its New Jersey Unemployment Compensation Insurance under the "Benefit Reimbursement Method". Under this plan, the District is required to reimburse the New Jersey Unemployment Trust Fund for benefits paid to its former employees and charged to its account with the State. The District is billed quarterly for amounts due the State. The following is a summary of District contributions, employee contributions, reimbursements to the State for benefits paid and the ending balance of the District's expendable trust fund for the current year:

	District	Employee		Ending
Fiscal Year	Contributions	Contributions	Reimbursed	Balance
2012-2013	\$	9,995	2,568	14,961
2011-2012	-0-	4,968	2,745	7,534
2010-2011	-0-	6,217	6,447	5,311

NOTE 9: <u>Capital Reserve Account</u>

A Capital Reserve account was established by the Borough of Farmingdale Board of Education for the accumulation of funds for use as capital outlay expenditures in subsequent fiscal years. The capital reserve account is maintained in the general fund and its activity is included in the general fund annual budget.

Fund placed in the capital reserve account are restricted to capital projects in the district's approved Long Range Facilities Plan (LRFP) and updated annually in the Quality Assurance Annual Report (QAAR). Upon submission of the LRFP to the department, a district may deposit funds into the capital reserve at any time upon board resolution through the transfer of undesignated, unreserved general fund balance or of excess undesignated, unreserved general fund balance that is anticipated in the budget certified for taxes. Pursuant to N.J.A.C. 6:23A-5.1(d) 7, the balance in the account cannot at any time exceed the local support costs of uncompleted capital projects in its approved LRFP.

"A board of education may, by resolution of the board: transfer undesignated general fund balance or excess undesignated general fund balance to the capital reserve account at any time during the budget year; transfer funds from the capital reserve account to the appropriate line item account for the funding of capital projects as contained in the district's long-range facilities plan; and transfer funds from the capital reserve account to the debt service account for the purpose of offsetting principal and interest payments for bonded projects which are included in the district's long-range facilities plan." (N.J.S.A. 18A:7G-31c).

Withdrawals may not be used for current expense. Only funds in a capital reserve account in existence prior to July 18, 2000 can be withdrawn before receiving approval of the district's LRFP and such withdrawals must be for the original purpose deposited. (N.J.A.C. 6:23A-5.1(f)1).

"Any capital reserve account in existence as of July 18, 2000 shall be subject to EFCFA and these regulations." (N.J.A.C. 6:23A-5.1(j)).

Balance July 1, 2012	\$ 30,723
Interest Earned	153
Balance June 30, 2013	\$ 30,876

NOTE 10: Fund Balance Appropriated

<u>General Fund</u> – Of the \$499,869 General Fund balance at June 30, 2013, \$30,000 is Maintenance Reserve; \$30,876 is Capital Reserve; \$4,825 is assigned for year end encumbrances; \$56,187 is excess surplus; \$47,636 is excess surplus designated for subsequent years expenditures; \$68,068 is designated by the Board of Education for subsequent year's expenditures; and \$262,277 is unreserved and undesignated.

NOTE 11: Economic Dependency

The District receives a substantial amount of its support from federal and state governments. A significant reduction in the level of support, if this were to occur, may have an effect on the District's programs and activities.

NOTE 12: Operating Leases

The District had a lease on two copiers originating in 2011. The lease is for 48 months from December 28, 2011 to November 28, 2015 at \$411 per month. Payment schedule June 30, 2013:

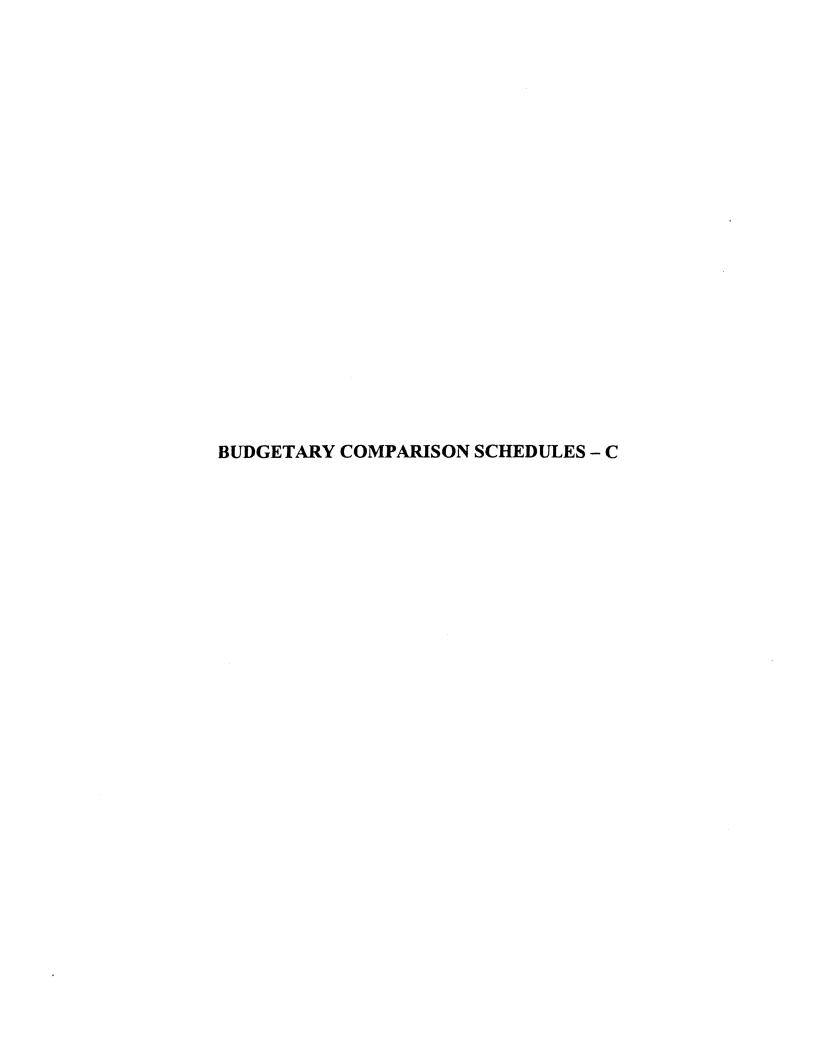
2013-14	\$ 4,932
2014-15	4,932
2015-16	2,055
	11,919
Less Interest	883
Net Lease Cost	\$ 11,036

NOTE 13: Recent Accounting Pronouncements

In June 2009, the FASB issued FASB ASC 105, Generally Accepted Accounting Principles, which establishes the FASB Accounting Standards Codification as the sole source of authoritative generally accepted accounting principles. Pursuant to the provisions of FASB ASC 105, the District has updated references to GAAP in its financial statements issued for the period ended June 30, 2012. The adoption of FASB ASC 105 did not impact the District's financial position or results of operations.

In May 2009, the FASB updated ASC 855, Subsequent Events, which is effective for reporting periods ending after June 15, 2009. ASC 855 establishes general standards of accounting for and disclosure of events that occur after the balance sheet date, but before the financial statements are issued, or are available to be issued. The District adopted the amended sections of ASC 855 and it did not have an impact on the District's financial statements. The District evaluated all events or transactions that occurred after June 30, 2013 through October 9, 2013.

REQUIRED SUPPLEMENTARY INFORMATION PART II



293,238

2,620,713

Exhibit C-1	Sheet 1 of 7
FARMINGDALE SCHOOL DISTRICT	BUDGETARY COMPARISON SCHEDULE

GENERAL FUND

JUNE 30, 2013

	Original	Budget	Final		Variance Final to
Revenues:	padaget	Transfers	Budget	Actual	Actual
Local Sources:					
Local Tax Levy					
Tuition	\$ 1,555,833		1,555,833	1,555,883	50
Interest	10,000		10,000	13.960	3 960
Missellone	3,000		3,000	2 587	(413)
IVIDOCITATICOUS					(413)
Total Local Sources	1.568.833		1 560 022	5,572	5,572
			1,000,000	1,5/8,002	691'6
State Sources:					
Familiantina Aid					
Equalization Aid	479.565		373 051	i () () () () () () () () () (
Adjustment Aid	180 523		4/9,205	479,565	•
Security Aid	100,273		180,573	180,573	1
The second secon	14,382		14.382	14 382	
11 ansportanon Aid	2.793		, ,	1 (2)	ı
Special Education Aid	01,770		2,/93	2,793	ı
Extraordinary Aid	61,529		81,329	81,329	,
Non Public Transmorterion				11.000	11 000
from a unit manapolianon				100	000,11
On-behalf TPAF Pension Contributions			ı	1,7,1	1,277
(Non-Budgeted)					
Reimbursed TPAF Social Security			ı	176,756	176,756
Contributions (Non-Budgeted)					
Total State Sources			1	95,036	95.036
	758,642	3	758,642	1,042,711	284,069
Total Revenues					
	2,327,475	1	2,327,475	2,620,713	293,238

FARMINGDALE SCHOOL DISTRICT	BUDGETARY COMPARISON SCHEDIII E

Exhibit C-1 Sheet 2 of 7

GENERAL FUND

JUNE 30, 2013

Fynenditures.	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Current Expense:					
Instruction - Regular Programs:					
Salaries of Teachers:					
Preschool	171 171	140			
Kindergarten	24,171	140	24,311	24,311	ı
Grades 1-5	409 758	10,732	45,680	45,680	š
Grades 6-8	205,207	(25,538)	386,200	383,842	2,358
Regular Programs - Undistributed Instruction	790,067	(5,528)	290,154	280,777	9,377
General Supplies	28,600	ı	28 600	201.00	
Textbooks	0006	6214	26,000	28,190	404
Total Regular Programs - Instruction	796,139	(5,950)	790,189	777 093	957
Recoirce Boom/Dagonage Contain					12,000
incomice notification center:					
Salaries of Teachers	314,120	7,463	321,583	321,583	ī
Total Special Education	314,120	7,463	321,583	321,583	ı
School Sponsored Co-Curricular Activities-Instruction:					
Other Objects	5.000	,	000 \$	1001	
			2,000	4,961	39
Before and After School Instruction:					
Leachers Salaries	3,000	1	3,000	2,038	962

	FARMINGDALF	FARMINGDALE SCHOOL DISTRICT	ICT		Exhibit C-1
	BUDGETARY COMPARISON SCHEDULE	MPARISON SCHE	DULE		Sheet 3 of 7
	GENE	GENERAL FUND			
	NOC	JUNE 30, 2013			
Summer Cohool.	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Salaries	3,000	ı	3,000		3,000
Total Instruction	1,121,259	1,513	1,122,772	1,105,675	17,097
Attendance and Social Work Services: Salaries	35,900		35,900	35,900	1
Health Services:					
Salaries Other Purchased Services	78,975	1,173	80,148	80,148	ŧ
Supplies and Materials	2,000	(1,173)	827	825 396	2 404
Total Health Services	81,775	1	81,775	81,369	406
Other Support Services Students: Purchased Professional Educational Services	80,222	(5,704)	74,518	58,751	15,767
Other Support Services Students-Special: Salaries	59,425	5,704	65,129	65,129	1
Other Support Services - Students Regular: Salaries - Secretarial and Clerical Purchased Professional Educational Comments	24,161		24,161	23,990	171
Total Other Support Services - Students Regular	87,440	(7,301)	80,139 104,300	44,590	35,549

	FARMINGDALE	FARMINGDALE SCHOOL DISTRICT	TO		Exhibit C-1
	BUDGETARY COMPARISON SCHEDULE	PARISON SCHED	ULE		Sheet 4 of 7
	GENER	GENERAL FUND			
	JUNE	JUNE 30, 2013			
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Educational Media Services/School Library: Salaries Purchased Professional & Technical Services	27,750	2,871	30,621 2,682	30,621 2,682	1 1
Supplies and Materials Total Educational Media Services School Library	92,530	(1,365)	91,165	88,036	3,129
Educational Staff Training Services Purchased Professional Staff Training Services	11,330	2,480	13,810	8,985	4,825
Support Services General Administration: Salaries	71,963	(314)	71,649	71.649	ı
Legal Services Audit Fees	6,500	3,156	9,656	9,656	•
Communications/Telephone	3,000	(1001)	3,000	7,400	- 50
Other Purchased Services	2,000	ı	2,000	1,864	136
Miscellaneous Expenditures BOE Membership Dues And Fees	13,550	14,224	27,774	11,108	16,666
Total Support Services General Administration	106,813	16,966	123,779	2,243	16,909
Support Services - School Administration: Salaries of Principals/Assistant Principals	61,739	1	61,739	61,653	98
Support Services - Central Services:					
Sanaries Purchased Technical Services	40,600	- 404	40,600	40,600	ı
Total Support Services - Central Services	55,600	404	56,004	56,004	

BUDGETARY COMPARISON SCHEDULE

Budget Final Transfers Budget A 2,258 43,494 - 2,100 161 37,161 - 11,000 (11,360) 28,640 - 20,000 (8,874) 146,262 - 11,947 - 11,947 - 373 1,073 - 6,000 3,457 3,457 3,457 3,457 3,457 3,457		GENE	GENERAL FUND			Exhibit C-1 Sheet 5 of 7
Original Budget Budget Transfers Final Budget A		NOT	E 30, 2013			
Deriginal Budget Budget Transfers Final Budget A Budget Final Budget A Budget <						
restrices 87,112 5,718 92,830 Plant: 41,236 2,258 45,494 2,100 - 2,100 37,000 161 37,161 11,000 40,000 (11,360) 28,640 20,000 - 11,000 40,000 155,136 67 3,867 That 254,195 (8,874) 146,262 11 Services 700 373 1,073 The structure of 5,000 3,500 3,457 6,957 9,500 3,457 1,2 957		Original Budget	Budget Transfers	Final Budget	Actual	Final to Actual
Plant: 41,236 2,258 43,494 2,100 37,000 161 37,161 11,000 40,000 (11,360) 28,640 20,000 3,800	Required Maintenance of Plant Services: Cleaning, Repair and Maintenance Services	87,112	5,718	92,830	92,806	24
2,100 37,000 161 11,000 40,000 40,000 11,000 20,000 3,800 67 3,867 11,947	Other Operations and Maintenance of Plant: Salaries	41.236	2.258	43 494	42 053	,
11,000 40,000 11,000 - 11,000 28,640 20,000 - 20,000 - 3,807 11,947 - 11,94	Other Purchased Property Services Insurance	2,100		2,100	1,789	342 311
11,360) 28,640 20,000 3,800 67 3,867 146,262 11,947	General Supplies	11,000	101	37,161 11.000	37,161 10.896	- 104
11,947 11,947 1 Services 1	Energy (Heat & Electricity) Natural Gas	40,000	(11,360)	28,640	21,076	7,564
11,947 - 11,947 - 11,947 - 11,947 - 11,947 - 11,947 - 11,947 - 11,047 - 11,047 - 11,047 - 11,047 - 11,047 - 11,073 - 254,195 - 3,500 - 6,000 - 6,000 - 6,000 - 6,000 - 1,057 - 1,057 - 1,057	Other Objects	3,800	29	3,867	3,867	5,4/5
Plant 254,195 (3,156) 251,039 2 1 Services 700 373 1,073 (6,000 3,500 3,457 6,957 1,2 657	lotal Other Operations and Maintenance of Plant	155,136	(8,874)	146,262	132,266	13,996
Plant 254,195 (3,156) 251,039 2: 1 Services 700 373 1,073 1 stween Home 6,000	Care and Upkeep of Grounds: Salaries	11,947		11,947	11,946	-
1 Services 700 373 1,073 tween Home 6,000 - 6,000 3,457 6,957 12,957	Total Operations and Maintenance of Plant	254,195	(3,156)	251,039	237,018	14,021
stween Home 6,000 - 6,000 3,457 6,957 9,500 3,457 12,957 17,955	Security: Purchased Professional and technical Services	700	373	1,073	918	155
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Student Transportation Services: Contracted Services - Other Than Between Home					
10,21	and School Contracted Services - Non Public Total Student Transportation Services	6,000	3,457	6,000 6,957 12,957	5,053 6,957 12,010	947

FARMINGDALE SCHOOL DISTRICT

BUDGETARY COMPARISON SCHEDULE

Exhibit C-1 Sheet 6 of 7

GENERAL FUND

JUNE 30, 2013

Variance	Final to Actual	541 1,281 310	631 (33)	2,730	(176,756)	(95,036)	(27,272)	17 007	100	
	Actual	21,889 15,719 6,750	3,369 255,039 11,070	318,249	176,756	95,036	1,504,567	2,610,242		294
i.	Final	22,430 17,000 7,060	4,000 255,006 11,070 4 4 1 2	320,979		1	1,313,660	2,436,432		294
Budget	Transfers	(1,070)	(5,000) 12,392 1,070 713	6,665	1	1	18,914	20,427		,
Original	Budget	23,500 17,000 7,500 10,000	242,614 10,000 3,700	314,314		,	1,306,076	2,427,335		294
	Unallocated Benefits: Social Security Contribution	Other Retirement Contributions - PERS Other Retirement Contributions - ERIP Unemployment Compensation	Tuition Reimbursements Other Employee Benefits Total The Boots Dec. 15	On-behalf TPAF Pension Contests of St.	Reimbursed TPAF Social Security Contributions (Non-Budgeted)	Total	Total Undistributed Expenditures	Total Expenditures - Current Expense	Capital Outlay: Facilities Acquisition and Construction Services: Other Objects	Total Capital Outlay

(75,832) \$ 424,037

Final State Aid Payments Not Recognized on GAAP Basis Reconciliation to Governmental Funds Statement (GAAP):

Fund Balance Per Governmental Funds (GAAP)

262,277 499,869

	FARMINGDALE	FARMINGDALE SCHOOL DISTRICT	CI		Exhibit C-1
	BUDGETARY COMPARISON SCHEDULE	APARISON SCHEI	DULE		Sheet 7 of 7
	GENE	GENERAL FUND			
	NOT	JUNE 30, 2013			
	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Total Expenditures	2,427,629	20,427	2,436,726	2,610,536	17,097
Excess (Deficiency) of Revenues Over (Under) Expenditures	(100,154)	(20,427)	(109,251)	10,177	276,141
Fund Balance July 1	489,692		489,692	489,692	
Fund Balance June 30	\$ 389,538	(20,427)	380,441	499,869	276,141
Recapitulation: Restricted Fund Balance: Designated For Subsequent Years Expenditures - Excess Surplus Maintenance Reserve Excess Surplus Capital Reserve Assigned Fund Balance: Year End Encumbrances Designated For Subsequent Years Expenditures Unassigned				\$ 47,636 30,000 56,187 30,876 4,825 68,068 262,277	

BUDGETARY COMPARISON SCHEDULE

Exhibit C-2

SPECIAL REVENUE FUND

FOR THE YEAR ENDED JUNE 30, 2013

	Original Budget	Budget Transfers	Final Budget	Actual	Variance Final to Actual
Revenues: Federal Sources	\$ 54,827	14,859	989,69	989,69	
Total Revenues	\$ 54,827	14,859	989,69	989,69	1
Expenditures: Instruction: Salaries of Teachers Purchased Professional and Technical Services Supplies Total Instruction Support Services: Supplies	\$ 20,000 34,827 54,827	1,765 12,367 364 14,496	21,765 47,194 364 69,323	21,765 47,194 364 69,323	
Total Expenditures	\$ 54,827	14,859	989,69	989,69	1

N	NOTES TO RE	QUIRED SUP	PLEMENTA	RY INFORM	IATION

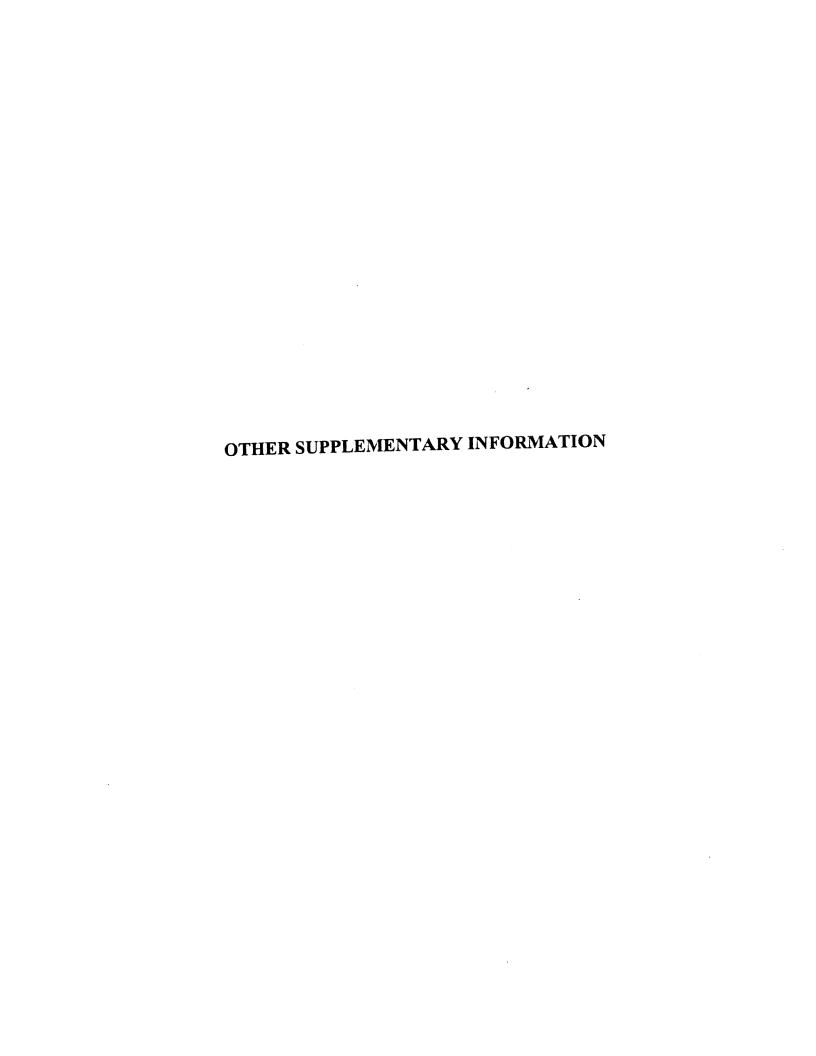
REQUIRED SUPPLEMENTARY INFORMATION

BUDGET-TO-GAAP RECONCILIATION

NOTE RSI

FOR THE YEAR ENDED JUNE 30, 2013

	General Fund	Special Revenue Fund
Sources/Inflows of Resources Actual amounts (budgetary) "revenues" from the budgetary basis	\$ 2,620,713	69,686
Difference-budget to GAAP: Grant accounting budgetary basis differs from GAAP in that encumbrances are recognized as expenditures, and the related revenue is recognized		
The last state aid payment is recognized as revenue for budgetary purposes and differs from GAAP which does not recognize this revenue until the subsequent year when the state recognizes the related expense (GASB 33)	74,678	
Delayed State Aid Received	(75,832)	
Total revenues as reported on the statement of revenues, expenditures and changes in fund balance - governmental funds	\$ 2,619,559	69,686
<u>Uses/Outflows of Resources</u> Actual amounts (budgetary basis) "total outflows" from the budgetary comparison schedule	\$ 2,610,536	69,686
Differences - Budget to GAAP: Encumbrances for Supplies and Equipment Ordered but not Received are Reported in the Year the Order is Placed for Budgetary Purposes, but in the Year the Supplies are Received for Financial Reporting Purposes		
Total expenditures as reported on the statement of revenues, expenditures and changes in fund balances - governmental funds	\$ 2,610,536	69,686



SCHOOL LEVEL SCHEDULES - D

N/A

SPECIAL REVENUE FUND – E

SPECIAL REVENUE FUND

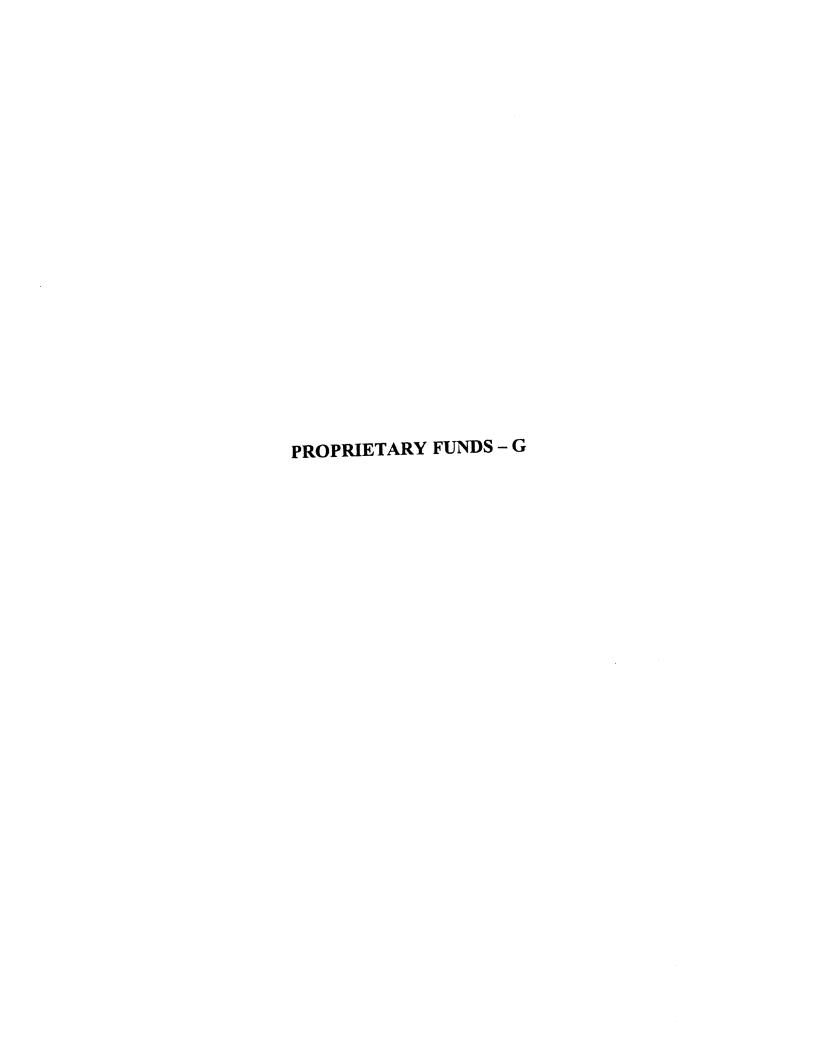
Exhibit E-1 COMBINING SCHEDULE OF PROGRAM REVENUES AND EXPENDITURES - BUDGETARY BASIS

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Total		34 69,686	21,765	14 47,194 364 4 69,323	363	4 69 686
Title IIA	6,034	6,034		6,034		6.034
Part A 2011-12	3,054	3,054	3,054	3,054		3,054
Title I - Part A 2012-13 201	18,711	18,711	18,711	18,711		18,711
I.D.E.A. Preschool	727	727		364	363	727
I.D.E.A. Basic	\$ 41,160	\$ 41,160	(√)	41,160		\$ 41,160
ſ	Revenues: Federal Sources	Total Revenues	Expenditures: Instruction: Salaries of Teachers Purchased Professional and	Technical Services Supplies Total Instruction	Support Services Supplies	Total Expenditures

CAPITAL PROJECTS FUND – F

N/A



COMBINING SCHEDULE OF NET POSITION

Exhibit G-1

PROPRIETARY FUNDS

JUNE 30, 2013

Business-Type Activities Enterprise Fund

	Food Service	Latch-Key Program	Pay to Play	Totals
<u>Assets</u>	***************************************			
Current Assets:				
Cash and Cash Equivalents	\$ 2,892	4,609	773	8,274
Accounts Receivable:				
Federal Aid	3,319			3,319
State Aid	82_			82
Total Current Assets	6,293	4,609	773	11,675
Noncurrent Assets:				
Equipment	6,896			6,896
Accumulated Depreciation	(6,121)			(6,121)
Total Fixed Assets	775			775
Total Assets	7,068	4,609	773	12,450
Net Position				
Unreserved	\$ 7,068	4,609	773	12,450
Total Net Position	\$ 7,068	4,609	773	12,450

COMBINING SCHEDULE OF REVENUES, EXPENSES AND

Exhibit G-2

CHANGES IN FUND NET POSITION

PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2013

	Bus	iness-Type Activ		
		Enterprise Fund	1	
	Food	Latch-Key	Pay To	
On anotine Description	Service	Program	Play	Totals
Operating Revenues:				
Charge for Services:				
Daily Sales	\$ 12,163			12,163
Tuition			3,100	3,100
Total Operating Revenues	12,163	•	3,100	15,263
Operating Expenses:				
Salaries			2.602	2 (02
Depreciation	362		3,603	3,603
Cost of Sales	32,044			362
Total Operating Expenses	32,406		2 (02	32,044
	32,400	-	3,603	36,009
Operating Loss	(20,243)		(503)	(20,746)
Non-Operating Revenues:				·
Interest Income	24			
State School Lunch Program	488			24
National School Lunch Program				488
Total Non-Operating Revenues	19,784			19,784
o peruning recyonaes	20,296	_		20,296
Change in Net Position	53			
Net Position, July 1		4.600	(503)	(450)
· · · · · · · · · · · · · · · · · · ·	7,015	4,609	1,276	12,900
Net Position, June 30	\$ 7,068	4,609	773	12,450

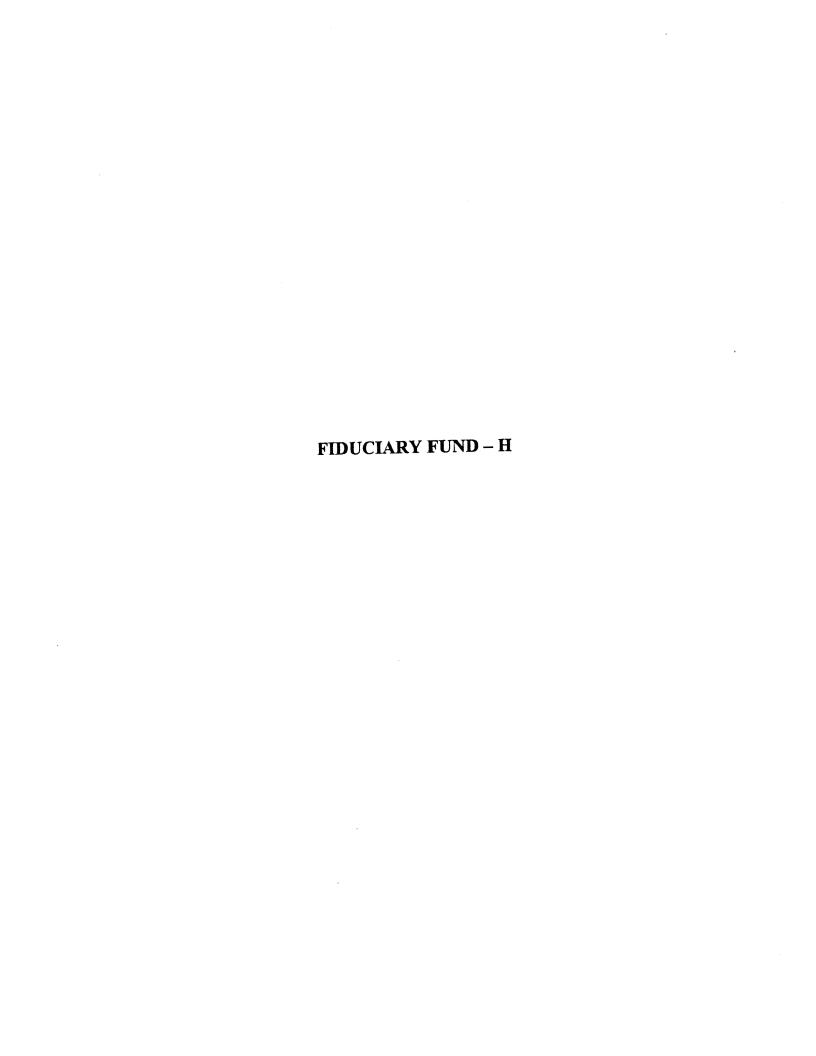
COMBINING SCHEDULE OF CASH FLOWS

Exhibit G-3

PROPRIETARY FUNDS

FOR THE YEAR ENDED JUNE 30, 2013

	Business-Ty _l Enterpri			
	Food Service	Latch-Key Program	Pay To Play	Totals
Cash Flows from Operating Activities:			<u> </u>	Totals
Receipts from Customers	\$ 12,163		3,100	15,263
Payments for Supplies Total Cash Flows from Operating Activities	(32,044)		(3,603)	(35,647)
Total Cash Flows from Operating Activities	(19,881)	-	(503)	(20,384)
Cash Flows For Noncapital Financing Activities				
Federal and State Subsidies	17,432			17,432
Total Cash Flows For Noncapital Financing Activities	17,432	-	-	17,432
Cash Flows For Investing Activities				
Interest Income	24			24
Total Cash Flows For Investing Activities	24	-		24
Net Increase (Decrease) in Cash and Cash			***************************************	
Equivalents	(2,425)	-	(503)	(2,928)
Balances Beginning of Year	5,317	4,609	1,276	11,202
Balances End of Year	\$ 2,892	4,609	773	8,274
Cash Flows from Operating Activities				
Operating (Loss)/Profit	\$ (19,881)		(502)	(20, 20, 1)
Add Depreciation	362	-	(503)	(20,384)
N. G. I. T.			_	362
Net Cash Used by Operating Activities	\$ (19,881)		(503)	(20,384)



TRUST AND AGENCY FUND

Exhibit H-1

COMBINING STATEMENT OF FIDUCIARY NET POSITION

AS OF JUNE 30, 2013

Assets:	Student Activities	Agency Account	Net Salary	Total 2013
Cash and Cash Equivalents	\$ 11,715	14,961	2,485	29,161
Liabilities: Accounts Payable Payroll Deductions and Withholdings Due to Student Groups	\$ - 11,715	14,961	2,485	2,485 14,961 11,715
Total Liabilities	\$ 11,715	14,961	2,485	29,161

STUDENT ACTIVITIES AGENCY FUND

Exhibit H-3

SCHEDULE OF RECEIPTS AND DISBURSEMENTS

FOR THE YEAR ENDED JUNE 30, 2013

Forming data El	Balance July 1, 2012	Cash Receipts	Cash Disbursements	Balance June 30, 2013
Farmingdale Elementary School	\$ 4,533	28,735	21,553	11,715

PAYROLL AGENCY

Exhibit H-4

SCHEDULE OF CHANGES IN ASSETS AND LIABILITIES

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Assets:	alance y 1, 2012	Additions	Deletions	Balance June 30, 2013
Cash and Cash Equivalents	 7,534	934,330	926,903	14,961
Liabilities: Payroll Deductions and Withholdings	\$ 7,534	934,330	926,903	14,961

LONG-TERM DEBT – I

N/A

STATISTICAL SECTION

(Unaudited)

NET POSITION BY COMPONENT

LAST TEN FISCAL YEARS

J-1

UNAUDITED

:	2013	2012	2011	2010	2009	2008	2007	2006	2002	2004
Governmental Activities: Invested in Capital Assets, Net of Related Debt Restricted Unrestricted	\$ 604,568 237,592 144,445	523,254 202,255 170,759	505,938 170,922 138,753	533,199 221,719 110,781	561,178 152,143 158,313	591,587 111,252 157,008	623,898 105,743 125,160	581,359 26,868 182,669	550,414 190,364 40,821	1,060,501 200,519 46,206
Total Government Activities	\$ 986,605	896,268	815,613	865,699	871,634	859,847	854,801	790,896	781,599	1,307,226
Business Type Activities: Restricted Unrestricted	\$ 775	11,763	6,883	2,275	5,723	5,057	4,609	6,309	3,081	5,125
Total Business Type Activities	\$ 12,450	11,763	6,883	2,275	5,723	5,057	5,633	8,244	7,454	5,572
District-Wide: Invested in Capital Assets, Net of Related Debt Restricted Unrestricted	\$ 605,343 237,592 156,120	523,254 202,255 182,522	505,938 170,922 145,636	533,199 221,719 113,056	561,178 152,143 164,036	591,587 133,384 139,933	623,898 110,352 126,184	587,668 26,868 184,604	553,495 190,364 45,194	1,065,626 200,519 46,653
Total District Assets	\$ 999,055	908,031	822,496	867,974	877,357	864,904	860,434	799,140	789,053	1,312,798

J-2

CHANGES IN NET POSITION

LAST TEN FISCAL YEARS

	١
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Ξ	١
	ì
1	í
Z	

70	5,935 5,569 5,04	,337 ,936	,598) 367 21)	105	493) 367 126)
2004	2,405,935 23,569	86,337	(2,319,598)	2,268,105	(51,493) 5,367 (46,126)
2005	2,435,021 40,742 2,475,763	97,938 42,624 140 562	(2,337,083)	2,349,715	12,632 1,882 14,514
2006	2,432,453 39,709 2,472,162	54,057 40,499 94,556	(2,378,396) 790 (2,377,606)	2,399,035	20,639 790 21,429
2007	2,520,027 37,966 2,557,993	60,815 31,482 92,297	(2,459,212) (6,484) (2,465,696)	2,523,117 4,000 2,527,117	63,905 (2,484) 61,421
2008	2,663,433 17,637 2,681,070	82,308 11,132 93,440	(2,581,125) (6,505) (2,587,630)	2,586,171 5,802 2,591,973	5,046 (703) 4,343
2009	2,451,908 20,206 2,472,114	57,244 12,776 70,020	(2,394,664) (7,430) (2,402,094)	2,406,451 8,096 2,414,547	11,787 666
2010	2,419,354 18,746 2,438,100	71,438 19,692 91,130	(2,419,354) 946 (2,418,408)	2,413,420 28 2,413,448	(5,934) 974 (4,960)
2011	2,526,821 18,342 2,545,163	76,289 7,973 84,262	(2,450,532) (16) (2,450,548)	2,400,446 15 2,400,461	(50,086) (1) (50,087)
2012	2,463,290 28,073 2,491,363	82,141 19,215 101,356	(2,353,181) 4,861 (2,348,320)	2,433,836 19 2,433,855	80,655 4,880 85,535
2013	\$ 962,848 36,009 998,857	53,646 35,535 89,181	(2,879,202) (474) (2,879,676)	2,605,599 24 24 2,605,623	(273,603) (450) \$ (274,053)
Expenses:	Governmental Activities Business Type Activities Total District Expenses	Program Revenues: Governmental Activities Business Type Activities Total District Program Revenues	Net (Expense): Government Activities Business Type Activities Total Distriot-Wide Net Expense	General Revenues and Other Changes in Net Position: Governmental Activities Business Type Activities Total Distriot-Wide	Change in Net Position: Governmental Activities Business Type Activities Total District

FUND BALANCES, GOVERNMENT FUNDS

LAST TEN FISCAL YEARS

UNAUDITED

	2013	2012	2011	2010	2009	2008	2007	2006	2005	2004
General Fund: Reserved Unreserved	\$ 237,592 156,120	202,255	170,922	221,719	152,143	108,775	121,014	191,680	190,364	198,019
Total General Fund	\$ 393,712	415,014	309,675	332,500	310,456	315,030	269,623	255,957	268,105	259,304
All Other Governmental Funds: Unreserved, Reported in: Capital Projects Fund Debt Service Fund	₩	,	1							2,500
Total All Other Governmental Funds		1	ŧ		1	1	ı	1		2,500

Farmingdale School District Changes in Fund Balances, Governmental Last Ten Fiscal Years (modified accrual basis of accounting)

Particular Par		2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
1,126,075 1,266,074 1,145,075 1,249,074 1,146,075 1,149,075 1,14	Revenues										
NA NA NA NA NA NA NA NA	DO NOT NOT NOT NOT NOT NOT NOT NOT NOT NO										
Nat	Tuition charact			\$ 1,355,346		\$ 1,429,736		\$ 1,394,544	\$ 1.422.435		
1274 5.241 15.147 15.147 17.149 13.655 9.175 4.475 2.902 1.000 1	interest control	Z/A	N/A	N/A	N/A	N/A	066.9	15.500	29.465		
1,136 1,136 1,136 1,136 1,136 1,136 1,136 1,137 1,136 1,136 1,136 1,137 1,136 1,137 1,136 1,137 1,136 1,137 1,136 1,137 1,136 1,137 1,136 1,137 1,13	interest earnings	1,274		15,147	17,149	13,655	9266	4 572	2000	5,0,0	13,900
State Stat	Miscellaneous	7,136		•		25,000	2,0,0	2/0,4	2,902		
State Stat	State sources	817.421	5	048 400	000	000,62	/4/	4,438	6,982	3,094	8,159
\$ 2.156.02 \$ 2.207/3919 \$ 2.208/739 \$ 2.207/355 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.346.516 \$ 2.306.699 \$ 2.476.735 \$ 2.264.096 \$ 2.2748 \$ 2.206.739 \$ 2	Federal sources	60 444	05,70	010, 00	20,732	823,847	856,634	809,587	938,662	985,990	1,041,557
situation (13.066) (13.06.591 (13	Total revenue	6	6	750,05	ŀ			74,039	76,289	93,468	69.686
struction \$ 896,039 \$ 897,452 \$ 1,000,591 \$ 993,219 \$ 996,113 \$ 982,485 \$ 783,563 \$ 778,411 \$ 780,436 \$ 778,411 \$ 780,436 \$ 778,411 \$ 780,436 \$ 778,121 \$ 780,436 \$ 778,121 \$ 780,436 \$ 778,121 \$ 780,424 \$ 311,716 \$ 989,934 \$ 778,121 \$ 780,424 \$ 778,121 \$ 200,077 \$ 270,424 \$ 311,716 \$ 389,334 \$ 378,121 \$ 780,121 \$ 780,121 \$ 780,121 \$ 200,077 \$ 270,336 \$ 378,121 \$ 200,077 \$ 270,336 \$ 378,121 \$ 200,077 \$ 270,336 \$ 378,121 \$ 270,072 \$ 11,747 \$ 380,235 \$ 381,778 \$ 100,077 \$ 100,027 \$ 100,027 \$ 100,077 <		1	1	\$ 2,268,739		\$ 2,349,547		\$ 2,302,680	\$ 2,476,735	2,542,266	2,6
situation 133,056 8 190,452 8 1,006,591 8 122,951 209,077 270,424 311,716 369,934 376,121 3 59 70,406 8 77 70 1 133,056 15,935 1,006,591 3 122,951 209,077 270,424 311,716 369,934 376,121 3 59 70,406 8 7 7 95 4 6 10,407 1 10,402 9 1,124 0	Expenditures									1	1
Standard 8 9<	Instruction										
Section Sect	Regular Instruction		6								
1,3,4,5,5 1,3,5,18 1,2,5,5 2,6,3,5 2	Special adjustion instruction		\$ 897,452	\$ 1,006,591						780.436	
37,785 3,785 3,866 3,846 5,874 5,617 5,097 4,331 2,200 1,240	Other special instruction	133,056	169,297	133,518	122,951	209,077	270,424	311,716	369.934	376 121	
1,245 1,246 1,24	Other instruction	37,857	•	•	•	•	•	1			
a services bernotes b	Support Services:	969'/	6,838	3,856	7,954	5,617	5,097	4,331	2,200	1,240	666.9
142,509 244,847 228,445 282,445 282,445 282,445 282,445 282,445 283,	Student & inst related comings	0.00									
eervices 40,942 155,551 139,816 10,222 111,257 94,070 100,252 101,574 eervices 40,942 41,882 73,300 53,500 155,551 151,560 10,527 101,574 eervices 40,942 41,882 73,300 152,288 45,791 46,673 60,527 60,527 11,275 101,674 eervices 25,374 37,085 24,540 11,374 22,882 202,888 199,880 199,880 173,282 11,375 10,427 1	General administration	213,705	244,897	227,445	263,391	293,271	279,396	333,634	338,235	361.878	440 416
echnology echnol	Sobod administration	142,509	155,951	139,816	102,829	119,756	111,257	94.070	100 252	101 574	160 500
12,268 45,791 46,673 60,951 71,352 121,780 14,574 46,673 60,951 71,352 121,780 14,574 14,677 16,402 192,386 203,573 208,933 214,407 18,621 17,277 16,402 194,02 222,272 218,788 235,374 37,085 24,540 18,621 17,277 16,402 10,427 10,412 10,614 10,614 10,614 10,614 10,614 10,412 10,412 10,614 10,614 10,614 10,614 10,614 10,412 10,412 10,412 10,614 10,614 10,614 10,614 10,412 10,412 10,412 10,614 1	School administrative services	40,942	41,882	79,300	53,500	55,551	58.199	60 527	60 527	£ 2, 10	100,523
certinology 14,534 222,802 202,688 199,880 27,275 17,170 <th< td=""><td>Central services</td><td>•</td><td>,</td><td>•</td><td>32.268</td><td>45 791</td><td>46.673</td><td>60,05</td><td>120,027</td><td></td><td>į</td></th<>	Central services	•	,	•	32.268	45 791	46.673	60,05	120,027		į
Hamiltenance 199,388 203,573 208,933 216,407 222,802 202,688 199,850 227,275 218,798 228,540	Admin. information technology		•	•	14 534		5	106,00	11,325	121,780	56,004
Serv.: Employee Ber 355,774 35,7085 24,540 10,040 10,427 10,614 10,427 10,614 10,427 10,614 <td>Plant operations and maintenance</td> <td>199,388</td> <td>203.573</td> <td>208 933</td> <td>216.407</td> <td>000 000</td> <td>000</td> <td>6</td> <td>ļ</td> <td></td> <td></td>	Plant operations and maintenance	199,388	203.573	208 933	216.407	000 000	000	6	ļ		
Servi: Employee Ber 358,782 312,734 302,601 10,002 11,127	Pupil transportation		37 085	24 540	10,10	47.002	ZUZ,088	058,881	227,275	218,798	237,936
Scontributions	Bus. & Other Supp Serv.: Employee Ber		312 754	302 601	120,01	11,2,11	16,402	10,427	10,614	8,362	12,010
Scontributions Re,190 97,448 111,347 188,966 210,304 77,519 91,045 128,890 123,901 97,398 111,347 188,966 210,304 77,519 91,045 128,890 123,901 97,398 123,901 96,608 95,774 94,700 5,700 80,000 80,000 80,000 78,000 78,000 80,000 80,000 78,000 78,000 80,200 78,000 80,200 78,000 80,200 78,000 80,200 78,200 80,200 8	Other Support Services		; ;	100,000	•	•	•	*	T		
S Contributions 74,971 97,448 111,347 327,350 324,353 318,229 318,229 314,120 260,936 S Contributions 86,190 96,608 95,714 94,709 1,000,130 47,519 91,045 128,890 123,901 arges 80,000 80,000 80,000 78,000	Employee benefits	•	•	ı	, 000	' (ì		
SContributions 86,190 96,608 95,744 188,366 210,304 77,519 91,045 128,890 123,901 37,77 37,898 123,901 37,77 37,898 123,901 37,375 37,398 37,378 37,398 37,378 37,398 37,378 37,398 37,398 37,378 37,398 37,378 37,398 37,378 37,398 37,378 37,398 37,378 37,398 37,378 37,398 37,378 37,398 37,3	On-Behalf TPAF Pension Contrib	77 971	. 44.	' !	327,550	324,953	318,229	318,229	314,120	260,936	318.249
Continuous Court	Reimbursed TPAF SS Contributions	06,47	97,440	11,347	188,966	210,304	77,519	91,045	128,890	123,901	176 756
arges 80,000 80,000 80,000 78,	Food Seption	96,190	809,96	95,714	94,709	1,000,151	94,654	99,922	777.79	97 398	05,036
arges	Education John	•	•	•	4,000	5,700	8,000				90,00
arges 80,000 80,000 80,000 78,000 78,000 78,000 8,2,11,337 \$2,438 \$2,511,337 \$3,446,363 \$2,371,023 \$2,348,265 \$2,499,560 \$2,490,606 \$2,680 \$2,680 \$2,800 \$2,	Capital outland									27 068	
arges \$ 0.000 80.000 80.000 \$0.0000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$0.000 \$	Dobt coning:	•	•		•	•	,	ı	,	27,300	6
arges B0,000 B0,000 B0,000 78,000 F2438	Debt selvice:	,								† 17	284
arges 17.375 12.375 7.375 2.438 5.108.059 \$ 2.264.086 \$ 2.365.160 \$ 2.426.086 \$ 2.365.160 \$ 2.480.606 \$ 2.66 \$ 2.66 \$ 2.480.606 \$ 2.66		80,000	80,000	80,000	78,000	,	•	,			
* 2.264.086 \$ 2.356,160 \$ 2.421,036 \$ 2.511,337 \$ 3,446,363 \$ 2.371,023 \$ 2.348,265 \$ 2.499,560 \$ 2.480,606 \$ 2.66 * 108,059 (138,211) (152,297) (283,802) (1,096,816) (24,507) (45,585) (22,825) 61,660 \$ 2.660 * sets * (108,059) \$ (138,211) \$ (122,297) \$ (1096,816) \$ (24,507) \$ (45,585) \$ (22,825) \$ (1,679) *** * (108,059) \$ (138,211) \$ (122,297) \$ (1,096,816) \$ (24,507) \$ (45,585) \$ (22,825) \$ (33.39) \$ (33.39) *** * (108,059) \$ (138,211) \$ (152,297) \$ (1,096,816) \$ (24,507) \$ (45,585) \$ (32,825) \$ (33.39) \$ (33.39)	Total evocaditude	ľ		7,375	2,438	,	•	ı	. ,		
1,679 1,096,816 1,096,81	Excess (Deficiency) of revenues	- 1	- 1	\$ 2,421,036		\$ 3,446,363		\$ 2,348,265	\$ 2.499.560	- 1	2680 222
Hunes (108,059) (138,211) (152,297) (283,802) (1,096,816) (24,507) (45,585) (22,825) (1,660	Over (index) orneration									1	2,000,526
\$ (uses) ssets ces (uses) ssets des (uses) \$ (108,059) \$ (138,211) \$ (182,297) \$ (1,096,816) \$ (24,507) \$ (45,585) \$ (45,585) \$ (63,339) \$ (339) age of est 4,30% 3.92% 3.61% 3.20% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00% 0.00%	over (urider) experimines	(108,059)	(138,211)	(152,297)	(283,802)	(1,096,816)	(24,507)	(45,585)	(22,825)	61,660	9,023
Sees (uses) Sees	Other Financing sources (uses)										
ses (108,059) \$ (138,211) \$ (152,297) \$ (283,802) \$ (1,096,816) \$ (24,507) \$ (45,585) \$ (63,339 \$ \$ 63,339 \$ \$	Total other financing courses (1999)	*	•			•	ı		,	1 679	
\$\(\creck{\creck{\creck}}\) \(\frack{\creck{\creck{\creck{\creck}}}}\) \(\frack{\creck}}}}}}}}} \creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\creck{\cre	- car only marking sources (uses)	-	,		•					1 679	
## (100,039) ## (100,039) ## (100,041) ## (283,802) ## (1,096,816) ## (24,507) ## (45,585) ## (63,339 ## (63,3	Net change in fund balances										
age of 4.30% 3.92% 3.61% 3.20% 0.00% 0.00% 0.00% 0.00% 0.00%				- 13	- 11	\$(1,096,816)	-1			63,339	9,023
%0.00 %0.00	Debt service as a percentage of noncapital expenditures	4.30%	3.92%	3.61%	3 20%	%00 O	ò	ò			
					2.5	0.00.0	0.00%	0.00%	%00.0	0.00%	0.00%

Source: District records

Note: Noncapital expenditures are total expenditures less capital outlay.

Central Service and Administrative Information Technology account classifications were added beginning with year end June 30, 2005.

Prior to June 30, 2005, Central Service and Administrative Information Technology were combined in Other Support Services as Business and Other Support Services.

Farmingdale School District General Fund - Other Local Revenue by Source Last Ten Fiscal Years (modified accrual basis of accounting)

Annual Totals		8,410 7,921 15,278 17,149 13,655 18,761 24,509 37,319 20,469
ERATE		1,766 2,007 837 735 1,246
Tuition		6,989 15,500 29,465 16,641 13,960
Miscellaneous		7,136 2,630 6,011 120 31 2,431 4,115 114
Rental		
Interest on Investments		1,274 5,291 9,267 17,149 13,535 9,975 4,571 2,902 2,979 2,586
	Fiscal Year Ending June 30,	2004 2005 2006 2007 2008 2010 2011 2012

Source: District records

Farmingdale School District Assessed Value and Actual Value of Taxable Property, Last Ten Fiscal Years

Total Direct School Tax Rate b	1 921	0,882	0.913	0.928	0.915	006.0	0.920	926 0	096.0	1.041
Estimated Actual (County Equalized) Value	142 126 182	150,166,193	150, 166, 193	152,148,947	158,250,956	160,364,106	156,397,464	148 365 439	150,852,464	150,852,464
Net Valuation Taxable	65.952.242	150,594,944	150,720,699	151,181,169	152,312,326	152,787,882	154,643,473	154 242 005	154,327,838	151,317,900
Public Utilities	1,299,042	2,321,144	2,288,899	1,971,969	2,330,926	2,462,182	2,815,873	2,558,005	2,529,438	
Less : Tax Exempt Property		٠	ı	,	,	,	١	٠	٠	•
Total Assessed Value	64,653,200	148,273,800	148,431,800	149,209,200	149,981,400	150,325,700	151,827,600	151,684,000	151,798,400	151,317,900
Apartment	4,959,400	13,507,100	13,507,100	13,507,100	13,947,400	13,947,400	13,947,400	13,947,400	13,947,400	13,947,400
Industrial	1,757,400	2,742,800	2,742,800	2,742,800	2,742,800	2,742,800	2,742,800	2,742,800	2,742,800	2,742,800
Commercial	12,721,300	19,613,700	19,613,700	19,617,700	19,871,300	19,871,300	20,480,300	20,480,300	20,320,000	20,320,000
Qfarm	10,200	14,200	14,200	14,200	14,200	14,200	14,200	14,200	14,200	14,200
Farm Reg.	416,900	721,700	721,700	721,700	721,700	721,700	721,700	721,700	721,700	721,700
Buildings	í	•	•		,	,	1	1	,	•
Residential	43,655,600	109,362,000	109,439,200	110,413,000	110,554,200	110,849,000	112,002,400	111,858,800	112,133,500	111,706,500
Land			•	ī	•	f	ſ	,	,	i
Vacant	1,132,400	2,312,300	2,393,100	2,192,700	2,129,800	2,179,300	1,918,800	1,918,800	1,918,800	1,865,300
Fiscal Year Ended June 30,	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Sources: Monmouth County Certified General Tax Rates Monmourh County Net Valuation Taxable Municipal Tax Assessor Note Real property is required to be assessed at some percentage of true value (fair or market value) established by each county board of taxation.

Reassessment occurs when the County Board of Taxation requests Treasury to order a reassessment

a Taxable Value of Machinery, Implements and Equipment of Telephone, Telegraph and Messenger System Companies

b Tax rates are per \$100

N/A At the time of CAFR completion, this data was not yet available - The only data available was land and buildings

Direct and Overlapping Property Tax Rates (rate per \$100 of assessed value) Farmingdale School District Last Ten Fiscal Years

	Total Direct and Overlapping Tax Rate		3.663	1.702	1.746	1.716	1.692	1.674	1.678	1.769	1.811	1.943
S	Monmouth County		0.673	0.331	0.304	0.276	0.269	0.275	0.278	0.275	0.290	0.293
Overlapping Rates	Regional District		0.827	0.403	0.419	0.372	0.335	0.316	0.277	0.360	0.350	0.397
	Farmingdale Borough		0.238	0.109	0.124	0.140	0.173	0.183	0.203	0.208	0.211	0.212
rect Rate	(From J-6) Total Direct School Tax Rate		1,925	0.859	0.899	0.928	0.915	0.900	0.920	0.926	096'0	1.041
lale School District Direct Rate	General Obligation Debt Service ^b		0 106	0.040))))	1	•	•	•	1		i
Farmingdale	Basic Rate ^a		1 819	0.8.0	0.0.0	0.000	0.915	0060	0.920	0.926	0.960	1.041
		Fiscal Year Ended June 30,	2004	2004	2002	2002	2008	2002	2010	2013	2017	2013

Source: Municipal Tax Collector

components of the district's net budget may not exceed the prebudget year net budget by more than the spending growth limitation calculated as follows: the prebudget year net budget increased by the cost of living or 2.5 percent, whichever is NJSA 18A:7F-5d limits the amount that the district can submit for a general fund tax levy . The levy when added to other greater, plus any spending growth adjustments.

Note:

a The district's basic tax rate is calculated from the A4F form which is submitted with the budget and the Net valuation taxable. b Rates for debt service are based on each year's requirements.

Farmingdale School District Principal Property Taxpayers, Current Year and Nine Years Ago

		2013			2004	
	Taxable		% of Total	Taxable		% of Total
	Assessed	Rank	District Net	Assessed	Rank	District Net
	Value	[Optional]	Assessed Value	Value	[Optional]	Assessed Value
Farmingdale Garden Apartments	\$ 11,500,000	*	%09.2	<i>\G</i>		
Farmingdale LLC	3,795,400	2	2.50%	·		ŧ
Farmingdale Shopping Center LLC	2,442,200	က	161%	1 450 000	י מ	
R. T. Equities, LLC	2 107 200	* 4	1 20%	1,130,000	o ·	7.15%
Merkler, Walter & Mary C	1 476 600	t u	0/600	1,324,900	4	2.00%
	000'0 11'-	0	0.88%	í	,	ŧ
Academy Apartments LLC	1,400,000	9	0.92%	•	•	1
Morgan, John P	1,297,000	7	0.86%	1		f
Farmingdale Train Station, LLC	1,190,000	∞	%82.0		f	ŧ
Bell Atlantic	992,800	ග	0.65%	693 400	ď	7010
	904,100	10	%09.0 0.60%	000	o	0.00%
Verizon Communications		ı		1 200 042	Ų	
Kave Robert				1,233,042	ဂ	1.96%
Ctorn I common o December	2	ř		3,993,400		6.04%
Sterri, Lawrence & Rosa	1	ŧ	•	2,700,000	2	4.08%
Total	\$ 27,105,300		17 89%	\$ 11 ABO 743		47 000/
	÷ 1.00,000		17.09.70	\$ 11,46U,74Z		17.28%

Source: Municipal Tax Assessor

	Collections in	Subsequent	Years		•	i	•	1		ī	i	1	ŧ	ŧ
ne Fiscal Year	evy ^a	Percentage	of Levy	000	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Collected within the Fiscal Year	of the Levy ^a		Amount	1	767,897,1	1,295,414	1,355,346	1,347,216	1,429,736	1,394,545	1,394,545	1,422,436	1,443,073	1,495,833
		Taxes Levied for	the Fiscal Year	11	1,269,752	1,295,414	1,355,346	1,347,216	1,429,736	1,394,545	1,394,545	1,422,436	1,443,073	1,495,833
Fiscal	Year	Ended	June 30,	(2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Source: District records including the Certificate and Report of School Taxes (A4F form)

School taxes are collected by the Municipal Tax Collector. Under New Jersey State Statute, a municipality is required to remit to the school district the entire property tax balance, in the amount voted upon or certified prior to the end of the school year.

Farmindale School District Ratios of Outstanding Debt by Type Last Ten Fiscal Years

	Per Capita ^a	388	295	221	110	83	99	28	30	1	ı
	Percentage of Personal Income ^a	0.84%	0.64%	0.48%	0.22%	0.16%	0.10%	0.10%	0.05%	%00.0	%00.0
	Total District	613,875	463,000	348,000	172,612	131,511	87,674	000'06	47,481	ī	į
Business-Type Activities	Capital Leases	ı	1	I	ŧ	•	ı	ı	ı	ł	i
	Bond Anticipation Notes (BANs)	i	t	,	ı	ĭ	,	•	ı	•	r
Activities	Capital Leases	1	ı	ı	ı	ı	ı	ı	f	t	ì
Governmental Activities	Certificates of Participation	ı	ī	ī	ı	i	1	ì	•	r	ı
	General Obligation Bonds ^b	613.875	463,000	348,000	172,612	131,511	87,674	000'06	47,481	ŧ	ĭ
ʻ	Fiscal Year Ended June 30,	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Note: Details regarding the district's outstanding debt can be found in the notes to the financial statements.

- See Exhibit NJ J-14 for personal income and population data. These ratios are calculated using personal income and population for the prior calendar year. Ø
- b Includes Early Retirement Incentive Plan (ERIP) refunding

Farmingdale School District Ratios of Net General Bonded Debt Outstanding Last Ten Fiscal Years

	Per Capita ^b	150	101	50	3 ,	ī	,	ı	ı	ŧ	•
	Percentage of Actual Taxable Value ^a of Property	0.37%	0.11%	0.05%	%00.0	%00.0	%00.0	%00.0	%00.0	0.00%	%00.0
ınding	Net General Bonded Debt Outstanding	238.000	158,000	78,000			¥	ı	ŧ	•	ŧ
General Bonded Debt Outstanding	Deductions	ŧ	•	r	3	\$	i		ī	1	ı
General	General Obligation Bonds	80,000	80,000	78,000	í	ì	,	ŧ	•	ı	r
·	Fiscal Year Ended June 30,	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Details regarding the district's outstanding debt can be found in the notes to the financial statements.

a See Exhibit NJ J-6 for property tax data.

b Population data can be found in Exhibit NJ J-14. Notes:

FARMINGDALE SCHOOL DISTRICT Direct and Overlapping Governmental Activities Debt As of June 30, 2013

Exhibit J-12

Governmental Unit	Debt Outstanding	Estimated Percentage Applicable ^a	Sł Ove	Estimated Share of Overlapping Debt	
Debt repaid with property taxes					
Borough of Farmingdale County of Monmouth	\$ 596,783 466,110,819	100.000% 0.128%	↔	596,783 596,622	
Other debt Freehold Regional High School District	31,400,000	0.491%		154,174	
Subtotal, overlapping debt			`	1,347,579	
Farmingdale School				1	
Total direct and overlapping debt			8	\$ 1,347,579	

Sources: Assessed value data used to estimate applicable percentages provided by the Monmouth County Board of Taxation Debt outstanding data provided by each governmental unit.

Note:

businesses of Anytown. This process recognizes that, when considering the District's ability to issue and repay long-term debt, the This schedule estimates the portion of the outstanding debt of those overlapping governments that is borne by the residents and entire debt burden borne by the residents and businesses should be taken into account. However this does not imply that Overlapping governments are those that coincide, at least in part, with the geographic boundaries of the District. every taxpayer is a resident, and therefore responsible for repaying the debt, of each overlapping payment. a For debt repaid with property taxes, the percentage of overlapping debt applicable is estimated using taxable assessed property values. Applicable percentages were estimated by determining the portion of another governmental unit's taxable value that is within the district's boundaries and dividing it by each unit's total taxable value.

Farmingdale School District Legal Debt Margin Information, Last Ten Fiscal Years

Legal Debt Margin Calculation for Fiscal Year 2013

basis
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alized v
Edu

				2013	\$ 6,000,938	·	\$ 6,000,938	%00.0
				2012	\$ 6,074,872	\$	\$ 6,074,872	%00.0
				2011	\$ 6,094,336		\$ 6,094,336	%00:0
				2010	\$ 6,146,961	\$	\$ 6,146,961	%00.0
				2009	\$ 6,090,315	· \$	\$ 6,090,315	%00.0
\$ 150,852,464 \$ 150,852,464 \$ 148,365,439 \$ 450,070,367	\$ 150,023,456	6,000,938 a	6,000,938	2008	6,061,699	•	6,061,699	%00'0
2013 \$ 2012 \$ 2011 \$ [A] \$	[A/3] \$	[8]		2007	\$ 6,033,084 \$	<i></i>	\$ 6,033,084 \$	%00:0
	able property	alization value)	olicable to Limit gal debt margin	2006	\$ 5,899,448	78.000	\$ 5,821,448	1.32%
	Average equalized valuation of taxable property	Debt limit (4 % of average equalization value)	Total Net Debt Applicable to Limit Legal debt margin	2005	\$ 3,495,911	158 000	\$ 3	4.52%
	Average equalize	Debt limit (4		2004	\$ 3,211,955	038 000	\$ 2,973,955	7.41%
					C. start		Total net debt applicable to limit. Legal debt margin	Total net debt applicable to the limit as a percentage of debt limit

Source: Monmouth County Tax Office

a Limit set by NJSA 18A:24-19 for a K through 12 district, other % limits would be applicable for other district types.

Unemployment Rate ^d	3.90% 3.50% 2.40% 2.20% 2.80% 4.70% 4.80% 4.80%
Per Capita Personal Income	45,784 45,784 45,784 48,506 51,455 54,801 56,755 54,771 56,955 58,355
Personal Income ^b	72,430,288 71,972,448 71,972,448 75,814,878 81,350,355 85,982,769 90,070,185 86,100,012 75,750,150
Population ²	1,582 1,572 1,572 1,563 1,581 1,587 1,572 1,330
Year	2004 2005 2006 2007 2008 2009 2010 2011 2013

Population information provided by the NJ Dept of Labor and Workforce Development
 b Personal income has been estimated based upon the municipal population and per capita personal income has been estimated based upon the municipal population and per capita personal income has been estimated based upon the 2010 Census published by the US Bureau of Economic Analys by county. Per Capita personal income by municipality estimated based upon the 2010 Census published by the US Bureau of Economic Analys by county. Per Capita personal income for Farmingdale Borough was not available
 Unemployment data provided by the NJ Dept of Labor and Workforce Development

Labor Force - 908

Farmingdale School District Principal Employers, Current Year and Nine Years

mingdale School District ncipal Employers, rrent Year and Nine Years Ago	ict ars Ago					Exhibit J-15
		2013		ністі продавання водина вод	2004	
Employer	Employees	Rank [Optional]	Percentage of Total Municipal Employment	Employees	Rank [Optional]	Percentage of Total Municipal Employment
Ą/Z	1		N/A	A/N		Ø/Z
N/A	ŧ		X X	ζ/X		A/N
A/N	ı		N/A	A/N		N/A
N/A	•		N/A	A/N		N/A
N/A	*		N/A	A/N		N/A
A/N	1		A/N	A/N		N/A
N/A	ı		N/A	N/A		N/A
A/N			N/A	A/N		N/A
	•		1			ł
	•		ž			1
	¥		1			i
	•		t			Ĭ
						*mananathamanananananananananananananananananana
			%00.0			%00.0

Source: Information is not available

Farmingdale School District Full-time Equivalent District Employees by Function/Program, Last Ten Fiscal Years

			0	ř.	8000	2000	2040	2011	2012	2013
Function/Program	2004	2002	2007	7007	0007	2004		· · · · · · · · · · · · · · · · · · ·		
Instruction Regular Special education	€ to	14.5	12.5	12.5	12.5	12.5 5.5	12 5.5	5.5	6 6	6 5
Support Services: Student & instruction related services General administration School administrative services Other administrative services Central services Administrative Information Technology Plant operations and maintenance Pupil transportation Other support services	10005 1005 1005 1005 1005 1005 1005 100	1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	100 000 100 100 100 100 100 100 100 100	100 0.50 0.55 1.22 2.22	0.5 0.5 1.2 2.2 2.2	3 00.5 00.5 1.2 2 1.2 2	3 005 005 125 127 127 127	8 005 15 12 12 12 12 14 15 15 16 16 16 16 16 16 16 16 16 16 16 16 16	800 00 00 00 00 00 00 00 00 00 00 00 00	8.00.05 6.00.05 7. 1. 2. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.
Total	25.0	27.5	25.5	24.7	25.2	27.7	27.2	27.2	27.5	27.5

Source: District Personnel Records

Student Attendance Percentage	94 98%	95.03%	94.00%	93.79%	93.90%	94.82%	94.33%	94.07%	95.02%	95.18%
% Change in Average Daily Enrollment	-7.82%	-0.41%	2.18%	-0.13%	-4.74%	2.73%	3.41%	4.49%	-2.34%	-2.20%
Average Daily Attendance (ADA) °	140	140	141	141	134	139	143	149	147	144
Average Daily Enrollment (ADE)	147.4	146.8	150.0	149.8	142.7	146.6	151.6	158.4	154.7	151.3
Pupil/Teacher Ratio	1:08	1:08	1:08	1:08	1:08	1:08	1:08	1:08	1:08	1.08
Teaching Staff ^b	19	18	18	18	18	19	18	18	18	18
Percentage Change	13.85%	-0.02%	1.76%	1.40%	11.07%	2.44%	~10.20%	-4.99%	-0.88%	13.44%
Cost Per Pupil	13,776	13,773	14,016	14,212	15,785	16,170	14,521	13,796	13,675	15,513
Operating Expenditures ^a	2,121,507	2,065,919	2,144,395	2,145,999	2,241,435	2,360,799	2,207,186	2,193,626	2,174,346	2,342,472
Enrollment	154	150	153	151	142	146	152	159	159	151
Fiscal	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013

Sources: District records

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Operating expenditures equal total expenditures less debt service and capital outlay.

Teaching staff includes only full-time equivalents of certificated staff.

Average daily enrollment and average daily attendance are obtained from the School Register Summary (SRS).

Farmingdale School District School Building Information Last Ten Fiscal Years

2012	21,366 275 159
2011	21,366 275 159
2010	21,366 275 152
2009	21,366 275 146
2008	21,366 275 142
2007	21,366 275 151
2006	21,366 275 153
2005	21,366 275 150
2004	21,366 275 154
	District Building Elementary (1928) a Square Feet Capacity (students) Enrollment

21,366 275 151

2013

Exhibit J-18

Number of Schools at June 30, 2012 Elementary = 1 Middle School = N/A Senior High School = N/A Other = N/A

Note: Year of original construction is shown in parentheses. Increases in square footage and capacity are the result of and additions. Enrollment is based on the annual October district count. Source: District Facilities Office

a Farmingdate School was originally built in 1928 with a new wing added in 1992.

Farmingdale School District Schedule of Required Maintenance Last Six Fiscal Years

Exhibit J-19

UNDISTRIBUTED EXPENDITURES - REQUIRED MAINTENANCE FOR SCHOOL FACILITIES 11-000-261-xxx

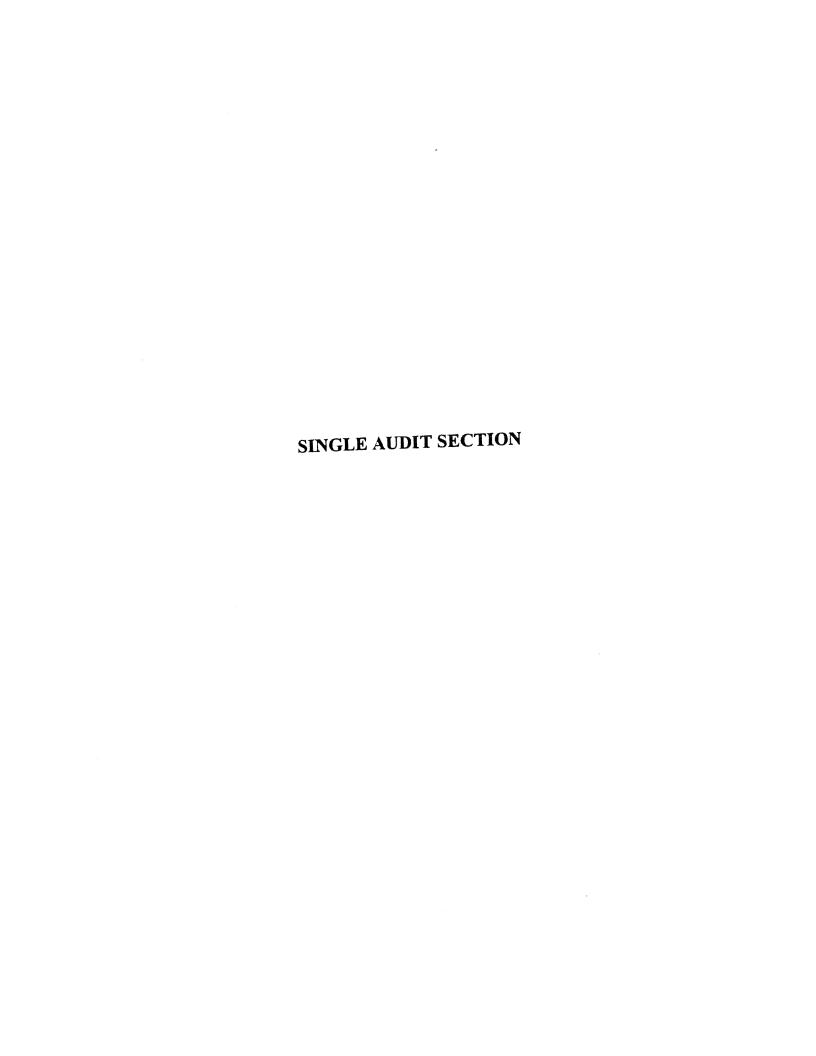
50,425 36,839 58,530 72,116 79,580 92,830 390,320 Total s 50,425 36,839 58,530 72,116 79,580 92,830 Farmingdale 390,320 8 * School Facilities Project # (s) ∀N V ₹ × × Total School Facilities 2008 2009 2010 2012 2013 2011

* School facilities as defined under EFCFA. (N.J.A.C. 6A:26-1.2 and N.J.A.C. 6A:26A-1.3)

Source: District records

Farmingdale School District Insurance Schedule 30-Jun-13

Coverage Deductible	(All Locations) \$ 10,136,689 \$ 5,000 I Liability 5,000,000 1,000 coverage 400,000	nt (1) 200,000 5ment N/A	100,000,000	2,000,000	5,000,000 5,000,000	1,000,000.00 1,000,000 50,000,000.00	ociation Insurance Group	10e 20. 1d	2,000,000.00 1,750. per week 161,000.00	ocations) ity Jability age		Deduc
School Backade Policy (1)	Building and Contents (All Locations) Comprehensiv General Liability Comprehensive Automobile Liability Comprehensive Crime Coverage	Computers and Scheduled Equipment (1) Data Processing Equipment Other	Boiler and Machinery (1)	Umbrella Liability (1)	School Board Legal Liability (1)	Student Accident (1) Environmental (1) CAP/Umbrella (4)		 (1) NJ School Board Association Insurance Group (2) Selective (3) Chubb Group Insurance (4) Fireman's Fund Ins. Co. (5) School Allian Ins. Fund 	orkers Com pplemental nds: (2)	Suilding and Contents (Comprehensive Automo Comprehensive Automo Comprehensive Crime Comprehensive Crime Data Processing Equipment Data Processing Equipment Accident (1) Sap/Umbrella (4)	ity Liability age	scations) \$ ity Liability age



Robert A. Hulsart and Company

ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR.,C.P.A., P.S.A.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Honorable President and Members of the Board of Education Farmingdale School District County of Monmouth Farmingdale, New Jersey

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Farmingdale Board of Education, County of Monmouth, State of New Jersey as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the Farmingdale Board of Education, County of Monmouth, State of New Jersey's basic financial statements, and have issued our report thereon dated October 9, 2013.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Farmingdale Board of Education, County of Monmouth, State of New Jersey's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions of the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Farmingdale Board of Education, County of Monmouth, State of New Jersey's internal control. Accordingly, we do no express an opinion on the effectiveness of the Farmingdale Board of Education, County of Monmouth, State of New Jersey's internal control.

A deficiency in internal control exits when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purposes described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Farmingdale Board of Education, County of Monmouth, State of New Jersey's financial statements are free from material misstatement, we performed tests of it compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Respectfully submitted,

ROBERT A. HULSART AND COMPANY

Robert A. Hulsart Licensed Public School Accountant No. 322 Robert A. Hulsart and Company Wall Township, New Jersey

October 9, 2013

Robert A. Hulsart and Company CERTIFIED PUBLIC ACCOUNTANTS

ARMOUR S. HULSART, C.P.A., R.M.A., P.S.A. (1959-1992) ROBERT A. HULSART, C.P.A., R.M.A., P.S.A. ROBERT A. HULSART, JR.,C.P.A., P.S.A.

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INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Honorable President and Members of the Board of Education Farmingdale School District County of Monmouth Farmingdale, New Jersey

Report on Compliance for Each Major State Program

We have audited the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* and the *New Jersey State Aid/Grant Compliance Supplement* that could have a direct and material effect on each of the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's major state programs for the year ended June 30, 2013. The Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's major state programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its state programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's major state programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and prescribed by the Office of School Finance, Department of Education, State of New Jersey; OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations;* and New Jersey OMB's Circular 04-04, *Single Audit Policy for Recipients of Federal Grants, State Grants and State Aid.* Those standards and OMB Circular A-133 and New Jersey OMB's Circular 04-04, require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major state program occurred. An audit includes examining, on a test basis, evidence about the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major state program. However, our audit does not provide a legal determination of the Board of Education of the Farmingdale School District, County of Monmouth, and State of New Jersey's compliance.

Opinion on Each Major State Program

In our opinion, the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's, complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major state programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

Management of the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Board of Education of the Farmingdale School District, County of Monmouth, State of New Jersey's internal control over compliance with the types of requirements that could have a direct and material effect on each major state program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal and state program and to test and report on internal control over compliance in accordance with OMB Circular A-133 and New Jersey OMB Circular 04-04, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Board of Education of the Farmingdale School District, County of Monmouth, and State of New Jersey's internal control over compliance.

A deficiency in internal control over compliance exits when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a state program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that a material noncompliance with a type of compliance requirement of a federal and state program will not be prevented, or detected and corrected on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a state program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purposes described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or, significant deficiencies. We did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Respectfully submitted,

ROBERT A. HULSART AND COMPANY

Robert A. Hulsart Licensed Public School Accountant No. 322

Robert A. Hulsart and Company Wall Township, New Jersey

October 9, 2013

Schedule A K-3

FARMINGDALE SCHOOL DISTRICT

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

10, 2013 Due to				1			1
Balance at June 30, 2013 nts Deferred D ble) Revenue				1			3
Balar (Accounts Receivable)					(443) (2,876)	(3,319)	(3,319)
Adjustment				1			8
Budgetary Expenditures		(18,711)	(0,034) (41,160) (727)	(69,686)	(2,961)	(19,784)	(89,470)
Cash Received		18,711 1,667 6.034	41,160	68,299	2,518 13,947 544	17,009	85,308
Carryover (Walkover) Amount							1
Balance June 30, 2012				1,387	(544)		843
Grant Period		8/31/13 8/31/12 8/31/12	8/31/13 8/31/13		6/30/2013 6/30/2013 6/30/2012	•	11
Grar		9/1/12 9/1/11 9/1/11	9/1/12		7/1/2012 7/1/2012 7/1/2011		
Program or Award Amount		18,711 13,590 6,034	41,160		2,961 16,823 13,289		
Federal CFDA Number		84.010 84.010 84.367	84.027 84.173		10.553 10.555 10.555		
Federal Grantor/Pass-Through State Department of Education:	U.S. Department of Education Passed Through State Department of Education: Special Revenue Fund:	rine I Title II LD.E.A.:	Part B - Basic Preschool Total Special Revenue	U.S. Department of Agriculture Passed Through State Department of Education:	School Breakfast Program National School Lunch Program National School Lunch Program	Total Federal Financial Assistance	

See accompanying Notes to Schedules of Financial Assistance.

SCHEDULE OF EXPENDITURES OF STATE FINANCIAL ASSISTANCE

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

K-4

Schedule B

Program				Balance June 30, 2012 Deferred Revenue	Carryover			Balance	Delance of Lene 20 2012	20	ME	MEMO
Grant or State	or Award	Grant	Grant Period	(Accounts	(Walkover)	Cash	Budgetary	(Accounts	Deferred	Due to	Budgetary	Cumulative Total
Project Number	Amount	From	To	Receivable)	Amount	Received	Expenditures	Receivable)	Revenue	Grantor	Receivable	Expenditures
13-495-034-5120-078	\$ 479,565	7/1/12	6/30/13	. 69		479.565	(479,565)				(47 933)	479 565
13-495-034-5120-085	180,573	7/1/12	6/30/13			180,573	(180.573)				(18 050)	180 573
13-495-034-5120-014	2,793	7/1/12	6/30/13			2,793	(2,793)				(280)	2 793
13-495-034-5120-089	81,329	7/1/12	6/30/13			81,329	(81,329)				(8.129)	81 329
13-495-034-5120-084	14,382	7/1/12	6/30/13			14,382	(14,382)				= 140	14 382
12-495-034-5120-014	1,218	7/1/11	6/30/12	(1,218)		1,218						1
13-495-034-5120-014	1,277	7/1/12	6/30/13				(1.277)	(1.277)			***	1 277
12-495-034-5120-044	21,237	7/1/11	6/30/12	(21,237)		21,237					***	
13-495-034-5120-044	11,000	7/1/12	6/30/13				(11,000)	(11,000)			***	11 000
13-100-034-5095-006	95,036	7/1/12	6/30/13			88,973	(95,036)	(6,063)			***	95 036

12-100-034-5095-002	97,398	7/1/11	6/30/12	(4,751)		4,751						

				(27,206)		874,821	(865,955)	(18,340)	,	,	(75,832)	865,955
13-100-010-3350-023	488	7/1/12	6/30/13			406	(488)	(82)				488
12-100-010-3350-023	430	7/1/11	6/30/12	(17)		17						
				\$ (27,223)	'	875,244	(866,443)	(18,422)	5	t	(75,832)	866,443

See accompanying Notes to Schedules of Financial Assistance.

BOARD OF EDUCATION

K-5

FARMINGDALE SCHOOL DISTRICT

NOTES TO SCHEDULES OF AWARDS AND FINANCIAL ASSISTANCE

JUNE 30, 2013

NOTE 1: General

The accompanying schedules of financial assistance present the activity of all federal and state financial assistance programs of the Board of Education, Farmingdale School District. The Board of Education is defined in Note 1(A) to the Board's general-purpose financial statements. All federal financial assistance received directly from federal agencies, as well as federal financial assistance passed through other government agencies is included on the schedule of federal financial assistance.

NOTE 2: Basis of Accounting

The accompanying schedules of financial assistance are presented using the modified accrual basis of accounting. This basis of accounting is described in Note 1(C) to the Board's general-purpose financial statements.

NOTE 3: Relationship to General Purpose Financial Statements

The general-purpose financial statements present the general fund and special revenue fund on a GAAP basis. Budgetary comparison statements or schedules (RSI) are presented for the general fund and special revenue fund to demonstrate finance-related legal compliance in which certain revenue is permitted by law or grant agreement to be recognized in the audit year, whereas for GAAP reporting, revenue is not recognized until the subsequent year or when expenditures have been made.

The general fund is presented in the accompanying schedules on the modified accrual basis with the exception of the revenue recognition of the last state aid payment in the current budget year, which is mandated pursuant to *N.J.S.A.* 18A:22-44.2. For GAAP purposes, that payment is not recognized until the subsequent budget year due to the state deferral and recording of the last state aid payment in the subsequent year. The special revenue fund is presented in the accompanying schedules on the grant accounting budgetary basis which recognizes encumbrances as expenditures and also recognizes the related revenues, whereas the GAAP basis does not. The special revenue fund also recognizes the one or more state aid June payments in the current budget year, consistent with *N.J.S.A.* 18A:22-4.2.

Awards and financial assistance revenues are reported in the Board's general purpose financial statements on a GAAP basis as presented below:

NOTE 3: Relationship to General Purpose Financial Statements

	~		Special Revenue	Debt Service	Food	T-4-1
Chada Analatana	Gen	eral Fund	<u>Fund</u>	<u>Fund</u>	<u>Service</u>	<u>Total</u>
State Assistance Actual Amounts (Budgetary) "Revenues" from the Sched of Expenditures of State Financial Assistance	ule	865,955			488	866,443
Difference – Budget to "GAA" Grant Accounting Budgetar Basis Differs from GAAP in that Encumbrances are Recognized as Expenditure and the Related Revenue is Recognized	y					
On Behalf Payments Recognized for GAAP Statements but Not Included in the Schedule of Expenditures of State Financial Assistance		176,756				176,756
The Last State Aid Paymen Is Recognized as Revenue for Budgetary Purposes, and Differs from GAAP Which does not Recognize This Revenue Until the Subsequent Year When the State Recognizes the Relat Expense (GASB 33)	e	(1,154)				(1,154)
Total State Revenue as Repo on the Statement of Revenue Expenditures and Changes in Fund Balances	es, n	,041,557			488	1,042,045
i unu Darances	<u> </u>	, <u>v,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>		nervation from the depth of the Address of the Addr	100	1,012,010

NOTE 3: Relationship to General Purpose Financial Statements (Continued)

<u>Ge</u>	eneral Fund	Special Revenue <u>Fund</u>	Debt Service Fund	Food <u>Service</u>	Total
Federal Assistance Actual Amounts (Budgetary) "Revenues" from the Schedule of Expenditures of Federal Awards	\$	69,686		19,784	89,470
Difference – Budget to "GAAP" Grant Accounting Budgetary Basis Differs from GAAP in the Encumbrances are Recognized a Expenditures and the Related Revenue is Recognized					
Total Federal Revenue as Reported on the Statement of Revenue, Expenditures, and Changes in Fund Balances	\$	<u>69,686</u>	40 5000 timos di bollan elektri sezzi.	<u>19,784</u>	<u>89,470</u>

NOTE 4: Relationship to Federal and State Financial Reports

Amounts reported in the accompanying schedules agree with the amounts reported in the related federal and state financial reports.

NOTE 5: Other

Revenues and expenditures reported under the Food Distribution Program represent current year value received and current year distributions respectively. The amount reported as TPAF Pension Contributions represents the amount paid by the state of behalf of the District for the year ended June 30, 2013. TPAF Social Security Contributions represents the amount reimbursed by the state for the employer's share of social security contributions for TPAF members for the year ended June 30, 2013.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

K-6

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Part 1 - Summary of Auditor's Results

Financial Statement Section Type of auditor's report issued:	Unqualified					
Internal control over financial reporting:						
and the control of th						
1) Material weakness(es) identified?			Yes _	X	No	
2) Reportable conditions(s) identified that are not considered to be material weaknesses?			Yes _	X	_None Reported	
Noncompliance material to general purpose financial statements noted?		**************************************	_Yes _	Х	_No	
State Awards						
Dollar threshold used to distinguish between type A and	type B programs:		\$	300,00	0	
Auditee qualified as low-risk auditee?		<u> </u>	Yes _		_No	
Type of auditor's report issued on compliance for major p	programs:		Uı	nqualifi	ed	
Internal Control over major programs:						
(1) Material Weakness(es) identified?			Yes _	X	_No	
(2) Reportable condition(s) identified that are						
not considered to material weaknesses?		****	Yes _	X	None Reported	
Any audit findings disclosed that are required to be repor	ted					
in accordance with N.J. OMB's Circular 04-04?			Yes _	X	_No	
Identification of major programs:						
GMIS Number(s)		Name of S	tate Pro	gram		
13-495-034-5120-078	Equalization Aid-Cl					
	Adjustment Aid-Clu			·		
	Special Education A					
-	Security Aid-Cluste					

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

K-6

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Part 2 - Financial Statement Findings

This section identifies the reportable conditions, material weaknesses, and instances of noncompliance related to the general purpose financial statements that are required to be reported in accordance with paragraphs 5.18 through 5.20 of *Government Auditing Standards*.

Finding: None

Criteria or specific requirement: N/A

Condition: N/A

Questioned Costs: N/A

Context: N/A

Effect: N/A

Cause: N/A

Recommendation: N/A

Management's Response: N/A

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

K-6

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Part 3 - Federal Awards and State Financial Assistance Findings and Questioned Costs

This section identifies audit findings required to be reported by section .510(a) of Circular A-133 and NJOMB Circular Letter 04-04.

STATE AWARDS

Finding: NONE

Information on the State Program: N/A

Criteria or specific requirement: N/A

Condition: N/A

Questioned Costs: N/A

Context: N/A

Effect: N/A

Cause: N/A

Recommendation: N/A

Management's response: N/A

SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS

K-7

FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Prior Audit Findings:

None